

MARLBOROUGH PRIMARY SCHOOL

RECEPTION HOME LEARNING

WB 1st FEBRUARY 2021

Date: Thursday 4th February 2021

Reception Daily Plan

Dear Parents and children,

Attached to this daily plan and we have made a timetable for you to follow.

Monday, Tuesday, Wednesday and Thursday via Microsoft teams there will be an opportunity to log on and be involved in a class session. This will happen at 2:30pm.

We can also provide paper copies of all work should you prefer to complete the learning this way. These will be available for collection from 9am each morning.

If you have any questions, please don't hesitate to contact us via Microsoft Teams, Tapestry or via the school office email.

Take care,

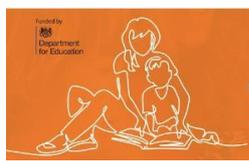
Reception Team

Phonics- This week's sounds are u, h, b, f

High frequency words:

his, to, him, had, in, no, got, the

There are now online phonics lessons that you can watch with your child. These lessons will provide revision and consolidation of the objectives we have covered in school.



Please click on **videos** then choose **Reception Lesson 23 for today's lesson.**

<https://www.youtube.com/watch?v=yVtuVItoK04&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXqcmi&index=49>

Tricky word practise:- **Tricky word**

symphony

With parent permission only- collect some sauce pans/metal kitchen equipment and a wooden spoon.

Stick some labels with tricky words on each kitchen equipment.

Ask your child to gently hit each one when asked to recognise each tricky word.



What are frequency words?

High frequency words are those which appear most often in the language - many are also common exception words (e.g. 'I', 'the', 'you'). Children are taught to learn these words by sight in order to increase the **Fluency** of their reading.

Reading

Ask your child to read a book using bug club.

They may want to use their robot arms to help them sound out each word.

Encourage your child to segment (sound out) and blend the sounds together. Ask your child to read each word independently before supporting them.

Ask your child questions about what they have read, ask them to predict what is going to come next.

Learning objectives:

- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- Begins to read words and simple sentences.
- Enjoys an increasing range of books.

Free audio books: <https://stories.audible.com/discovery>

Note to Parents

Which phonemes does your child recognise and find on a phoneme mat? Which High frequency and tricky words can your child read independently? Is your child able to track the text while reading?

Does your child recognise individual phonemes?

Are they able to blend the sounds together to read each word?
Do they recognise the difference between fiction and non-fiction books?

Today's writing activity

QFL- Can you write a list?

Learning Objectives

- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Writes own name and other things such as labels, captions.
- Attempts to write short sentences in meaningful contexts.
- To read and understand simple sentences.
- To use phonic knowledge to decode regular words and read them aloud accurately and read some common irregular words.

Read the Naughty Bus story again. This time think about all the naughty things the bus did. Talk to an adult about it. Do

Activity

Write a list of all the naughty things the bus did. You can use initial sounds, key words or sentences. Draw pictures to match your writing.



Note to Parents

Can your child:

Think of a sentence and say it out loud?

Count each word on their fingers. Use spaces between fingers as finger spaces. Hear sounds in words independently?

Find each phoneme on a phoneme mat?

Correctly hold their pencil and write each letter?

Today's maths activity

QFL: How can I find one less?

I can explore one less

I can find one less of a group of objects

I can write subtraction sentences

I can use the - and = symbol correctly

Starter: Recap 1 more and one less through objects. Do numbers up to 10 for child to recap prior learning.

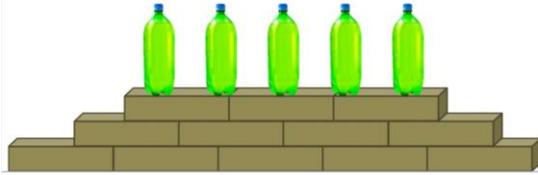
For main teaching please watch the video on this site:

<https://whiterosemaths.com/homelearning/early-years/light-and-dark-week-2/>

Session 4



Sing a 'one less' rhyme where you take away one animal or object each time. It would be great if you could use some props from around your house to act out the rhyme as you sing. Now have a go at thinking of your own 'one less' rhyme to sing.



As a challenge can you write the subtraction sentence?

For example: $5-1= 4$

How many can you write?

Note to Parents: You can explore one less through rhyme

<https://www.youtube.com/watch?v=t7UZwBopVoE>



Can you find more songs that explore one less?

Topic- Let's go on adventure

Learning objectives

- Choose particular colours to use for a purpose.
- Explore what happens when they mix colours.
- Understand that different media can be combined to create new effects.
- Manipulate materials to achieve a planned effect.

- Begin to build a repertoire of songs
- Select tools and techniques needed to shape, assemble and join materials they are using.

Complete a simple program on a computer.

- Use ICT hardware to

QFL: To identify London city and tourist spots.

London, the capital city of England, is the largest city in Europe. It is made up to two ancient cities; City of London and City of Westminster.

Together these make Greater London.

The River Thames runs through London upon which Tower Bridge and London Bridge were built.



London Eye

interact with age-appropriate computer software.

The London Eye is a giant Ferris wheel on the South Bank of the River Thames. At 135 metres high, it is the highest observation wheel in the world. 800 people can ride on the wheel at any one time and a ride lasts for half an hour.

Big Ben

Big Ben is actually the name of the bell inside of The Elizabeth Tower which is on the north side of the Houses of Parliament.

It was first heard chime on 31st May 1859 and is the largest four-faced chiming clock in the world.

London has lots of tourist landmarks, so jump on the bus and lets have a look at some of them.



Buckingham Palace

Buckingham Palace was built in 1705 and has been the monarch's official London residence since 1837.

It is the centre of London and is at the end of the famous tree lined avenue, The Mall.

This is one of the homes of The Queen Elizabeth.



Tower Bridge

Tower Bridge was opened in 1894 by the Prince of Wales and is often mistaken for London Bridge (which is actually further down the River Thames).

It is 244 metres long and both towers are 65 metres tall.



The Royal Albert Hall

The Albert Hall is a large, domed building in the City of Westminster and was opened in 1871 by Queen Victoria.

It is one of the most famous buildings in the world and has been hosting concerts for different types of music since 1941.



The Houses of Parliament is situated on the River Thames at Westminster.

This is where laws are debated and passed by the House of Lords and the House of Commons.

Up until 1512, the Houses of Parliament was a royal palace and Henry VIII was the last monarch to live there.

There are lots of things to do in London:



Activity:

Looking at all these places imagine (or maybe you have) been to London. Design a postcard of what you did in London.

An example:

Maybe you went on the 'London Eye'. Draw a picture of the London eye on one side, then write 1-2 sentences about your day.

Where would you go?

What would you do?

What food and drink did you eat.

Who did you go with?

Extension:

Learn and sing the nursery rhyme

'London Bridge is falling down'

<https://www.youtube.com/watch?v=WHE4dPr9cWY&feature=youtu.be>

Thoughtful Thursdays

Personal, Social, Emotional Development (PSED) - Choose one activity to complete.



-Reflection time - At the end of each day, draw a picture or write about the best part of your day. What was the best thing that happened?

Rate the day



Self-esteem

What makes you happy? - Draw or write about the things that are good in your life. What makes you happy? What are you thankful for?



Microsoft teams activity- 2:30pm everyday

Log into your Microsoft teams account- an email will be sent with a link for the scheduled meeting.

Monday, Tuesday, Wednesday and Thursday this will happen at 2:30pm.

The short activity will involve story time, singing nursery rhymes or completing an activity altogether as a class.

Useful websites-

<https://www.thenational.academy/online-classroom/reception#subjects> - This website has been set up by the Government and provides some online learning for children

<https://www.picture-news.co.uk/> - more resources for your child to access.

<https://whiterosemaths.com/resources/schemes-of-learning/reception-sol/> - Maths resources.

<https://www.topmarks.co.uk/> - Useful maths games for all ages

<https://www.twinkl.co.uk/>- Twinkl now has a free subscription and free resources.

<https://www.ictgames.com> - Maths and Literacy online games

We recommend reading good quality books together at home and playing lots of board games.