Marlborough Primary School
KS2 SATs 2019

Y6 Information Evening
Tuesday 1\textsuperscript{st} October 2019
The Tests

Key Stage 2 SATs take place nationally in the week commencing 11th May 2020

Statutory tests will be administered in the following subjects:

• Reading (60 minutes)
• Spelling (approximately 15 minutes)
• Punctuation, Vocabulary and Grammar (45 minutes)
• Mathematics
  - Paper 1: Arithmetic (30 minutes)
  - Paper 2: Reasoning (40 minutes)
  - Paper 3: Reasoning (40 minutes)

• There are no science tests.

• All tests are externally marked.

• As in recent years, writing will be teacher assessed internally in June.
English Tests

There is a greater focus on fictional texts and inference. Emphasis lies on the comprehension elements of the curriculum. There will be a range of texts which may include fiction, non fiction and poetry. For this test there will be one reading book and one answer booklet.

The test will last for one hour (including reading time).

• **Reading** - 50 marks

• **Writing** - teacher assessed and occasionally moderated by the Local Authority to ensure national consistency.
Spelling, Punctuation and Grammar

• In the grammar test, two thirds of the marks will be for multiple choice questions. The remaining questions will require pupils to write a longer answer.

• This test lasts for 45 minutes and requires short answer questions including some multiple choice.

• A spelling test is administered containing 20 words, which lasts approximately 15 minutes.

• Marks for these two tests are added together to give a total for grammar, punctuation and spelling.
Maths

• There will be three papers: one arithmetic paper and two mathematical reasoning papers.
• A written arithmetic test has been introduced to assess fluency with numbers and basic mathematical calculations, with a focus on working efficiently at speed.

Questions in the arithmetic test will cover:
• Number and Place Value
• Four Operations
• Fractions, Decimals and Percentages
Maths Tests

Arithmetic Test Paper 1
• A 30 minute test with 40 marks available from 36 questions. Long multiplication and division are worth two marks.

Mathematical Reasoning Papers 2 & 3
• There will be two mathematical reasoning papers.
• Each paper will be of 40 minutes duration with a total of 35 marks per paper available.
• Marks are awarded for correct methods when solving.
Writing

- Teacher assessment from cross-curricular writing samples taken through the year.
- Moderators visited the school in June 2019 to check these assessments. All judgements were agreed by moderators.
- Must be able to spell the Year 3 and 4 word list.
- Must be able to spell most of the Year 5 and 6 word list.
- Must be using a full range of punctuation mostly correctly.
Scaled scores

All test outcomes at both KS1 and KS2 will be reported as scaled scores

What is meant by ‘scaled scores’?
• 100 represents the ‘national standard’.
• Each pupil’s raw test score will therefore be converted into a score on the scale, either at, above or below 100.
• The scale will have a lower end point somewhere below 100 and an upper end point above 100.
• Each pupil receives:
  o a raw score (number of raw marks awarded);
  o a scaled score in each tested subject;
  o confirmation of whether or not they attained the national standard.
Higher-Attaining Pupils

• There are not any separate tests for the most-able children.

• Instead, each test will have scope for higher-attaining pupils to show their strengths.

• This means that some questions towards the end of the tests may be more difficult for many children but they should be encouraged to attempt as much of the test as they are able to.
How to Help Your Child

• Reading stories to your child is equally as important as listening to your child read.

• Read a little at a time but often, rather than rarely but for long periods of time!

• Look up definitions of words together – you could use a dictionary, the Internet or an app on a phone or tablet.

• Encourage opportunities for writing such as letters to family or friends, shopping lists, notes or reminders, stories and poems.

• Cursive script is necessary for achieving the expected standard.

• Play times tables games.

• Encourage opportunities for telling the time, counting coins and money; finding amounts or calculating change when shopping.

• Identify, weigh or measure quantities and amounts in the kitchen or in recipes.

• Play games involving numbers or logic, such as dominoes, card games, darts, draughts and chess.
Support and Guidance

• First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!

• Excessive pressuring will have an adverse affect on your child’s progress and mental wellbeing – Refrain from it!

• Ensure your child has the best possible attendance through the year.
  • Make sure your child has a good sleep and healthy breakfast every morning.
  • Be available to talk to your children about their worries and stresses.
  • Please do not administer the tests yourselves!
Applying for a place at High School
Step 1 - How To Begin

• Research your local schools. Look out for open days and visit as many different schools as possible.
• Check school websites for more details.
• Read the admissions criteria for the schools that you are interested in.
• Check how places were offered in previous years.
• Create an account for your child.
Step 2 – Applying online using eAdmissions

If you have used the eAdmissions system before to apply for a school place for any of your children you do not need to register again.

• Register your child on the eAdmissions website.
• You will need an email address to do this.
• Register well before the deadline of 31st October just in case there are any problems with your application.
• Once you have registered you will be sent an email with your user name and instructions to follow. You will then be given a password. Keep this safe as you will need this to see the outcome of your application in March 2020.
Step 3 – Using the website

• On the home page, select ‘login to an existing account and enter your username and password.

• Check your personal details are correct. Make any changes using ‘Edit your details’. Save any changes that you make.
Step 4 – Adding your child’s details

• Once you have logged in the next page you will see is ‘My school admissions’. If your child’s name is not listed here, select the ‘Start application for new child’ button.

• If you can see your child’s name, select the ‘Start new application’ button.

• Enter the details requested about the child you are making the application for on the ‘Child details’ page or check existing details and select ‘Next’ button.

• Fill in all the details and make sure you press ‘save and continue’ at the end of the page.
Step 4 continued

• It is your responsibility to check that your online application is fully completed and that you have entered all the details correctly. If you do not tick relevant boxes, such as medical grounds or sibling link, you will not be considered under that criterion.

• Each time you fill in the information on a page make sure you select ‘Next’ button or the information will not be registered.
Step 5 – Submitting your application

• You can make changes to your online application up until the closing date. Each time you make a change you must resubmit your application. This can be done by clicking the ‘submit application’ button.

• After you have submitted your application you will receive an email confirming the details of your application.

• The email will list an application number similar to this:

  • 123 – 2017 – 09 – E – 123456

• If you do not receive a number it means your application was not submitted successfully and you must login and select the ‘Submit application’ button again.
Deadline

• If you do not submit your application to Harrow Council by 31\textsuperscript{st} October 2019 then your child will not take part in the normal admissions process. Instead they will have to go through a late application process.

• Your preferences will not be assessed until the normal admissions process is complete and offers are made on 1\textsuperscript{st} March 2020.

• Late applications will then be allocated places out of the pool of places that are remaining.

• To accept or decline your offer you should log back in to your eAdmissions account and select the ‘View outcome of application and respond’ button.

• You should respond within 14 days.
What happens next?

• If you submitted your application by the closing date, you will be sent the outcome of your application on the published offer day. (1\textsuperscript{st} March 2020).

• To accept or decline your offer you should log back in to your eAdmissions account and select the ‘View outcome of application and respond’ button.

• You should respond within 14 days.
Important advice

• Harrow has many oversubscribed schools. Every year there are children who are not allocated a place at any of their schools of preference.

• These children will receive an offer for a place, but it will be at a school which they did not choose. These places may be a considerable distance from home.

To have the best chance of avoiding this, please consider the following:

• Use all six preferences

• Use one or more of your preferences on the schools nearest your home – you can use the online distance tool on the Harrow council website.

• Remember to list your first choice school as preference one, regardless of popularity or historical oversubscription.