

## OVERVIEW

- The Pupil Premium (PP) Grant is additional funding given to publicly funded schools in England to raise the attainment and progress of disadvantaged pupils and close the gap between them and their peers. During the year 2017-18 we had 160 pupils benefitting from £212,360 PPG funding.
- The Government define disadvantaged pupils as those who are in one of the following categories:
  - Pupils who receive free school meals (FSM);
  - Pupils who are Looked-after children (LAC) as defined in the Children's Act 1989;
  - Pupils who have ceased to be LAC because of adoption, a special guardianship order, a child arrangement order or a residence order; or
  - Pupils who have parents currently serving in the British armed services or are in receipt of a child pension from the Ministry of Defense.
- At Marlborough Primary School this money is allocated to initiatives to ensure pupils learn and achieve well across all areas of the curriculum, including after-school provision. This report outlines the context of the school and the impact of the pupil premium spending in 2017-18.

## PUPIL PREMIUM SPEND REASONING

In making decisions on the use of the Pupil Premium School Leaders, including Governors, will:

- Ensure that Pupil Premium funding allocated to our school is used solely for its intended purpose;
- Use the latest evidence based research on proven strategies which work to narrow any attainment gaps and adapt these strategies as necessary to meet the needs of our pupils;
- Ensure that there is clear and concise reporting of expenditure of the Pupil Premium, so that our parents and carers and other interested stakeholders are fully aware of how this additional resource has been used to make a difference;
- Encourage take up of Pupil Premium by working proactively with our parents and carers in a sensitive and supportive manner and to remove any potential barriers or stigma attached to claiming PP or FSM;
- Be mindful of the fact that eligibility and take up of Pupil Premium does not equate with pupils being considered to be of 'low ability' because of their social circumstances;
- Ensure there is robust monitoring and evaluation in place to account for the use of the Pupil Premium, by the school and governing body. We recognise the fact that PP pupils are not a homogeneous group and cover a wide range of needs.

## KEY PRINCIPLES

At Marlborough Primary School we aim to ensure that **all** pupils; including those in receipt of the PPG; make good or accelerated progress in their learning by:

- Establishing an ethos and learning culture that promotes high levels of achievement by all pupils through excellent provision and learning opportunities both inside and outside of the classroom;
- Setting challenging expectations and targets for ourselves and our pupils in what we can achieve; providing reciprocal support and encouragement as we work towards these; and celebrate our individual and collective successes as well as constantly reflecting on how we can improve further;
- Promoting the principles of consistent quality first teaching as the preferred way to narrow any gaps in attainment in the first instance;
- Implementing high quality, focused and time limited interventions with proven evidence of impact which complement and support class based provision to assist our pupils who need additional support;
- Ensuring that our curriculum is designed and regularly reviewed in order that it best promotes high quality learning opportunities and meets the needs of all pupils.

At Marlborough Primary School we ensure that PPG monies are used to:

- Support PP pupils in all year groups not just those taking examinations at the end of the year;
- Ensure that pupils from disadvantaged backgrounds benefit fully from school wide opportunities to develop the 'cultural and social capital' needed to support and enhance their learning as well as transition to their next stage of education.

<b>Pupil Premium Grant - Spending 2017-2018</b>			
<b>Strategy</b>	<b>Rationale</b>	<b>Impact</b>	<b>Overall Cost (additional resources)</b>
<b>Improve academic achievement and Reduce or eradicate differences in attainment</b>			
Use firstclass@number scheme levels 1 and 2 to support learning in Maths	<ul style="list-style-type: none"> <li>• Reduce or eradicate differences in attainment of PP pupils compared to peers</li> <li>• Remove barriers to learning for PP pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Train all new members of staff</li> <li>• 45 PP pupils received quality interventions in maths.</li> <li>• 100% PP pupils made good or better progress</li> </ul>	£3000
TA/LSA training in BRP to support learning in Reading	<ul style="list-style-type: none"> <li>• Reduce or eradicate differences in attainment of PP pupils compared to peers</li> <li>• Remove barriers to learning for PP pupils</li> <li>• Increase number of PP pupils achieving ARE at the end of key stages.</li> </ul>	<ul style="list-style-type: none"> <li>• Train all new members of staff</li> <li>• 24 PP pupils received quality interventions in reading</li> <li>• 100% of PP pupils progress was good or better</li> <li>• 92.3% of PP pupils achieved the phonics threshold</li> </ul>	£3000
Employment of additional teacher to target PP/VUP children in maths and	<ul style="list-style-type: none"> <li>• Reduce or eradicate differences in attainment of PP pupils compared to peers</li> <li>• Remove barriers to learning for PP pupils</li> <li>• Increase number of PP pupils achieving the phonics screening check.</li> </ul>	<ul style="list-style-type: none"> <li>• 92.3% of PP pupils achieved the phonics threshold</li> <li>• KS1: 98% of PP pupils achieved EXS or above in reading, 84% in maths and 84% in writing</li> <li>• KS2: 78% of PP pupils achieved EXS or above in reading, 77% in writing and 82% in maths</li> </ul>	£31,320
Phonics training for TA/LSAs to support learning in Phonics	<ul style="list-style-type: none"> <li>• Reduce or eradicate differences in attainment of PP pupils compared to peers</li> <li>• Remove barriers to learning for PP pupils</li> <li>• Increase number of PP pupils achieving the phonics screening check</li> <li>• Targeted supported where needed</li> </ul>	<ul style="list-style-type: none"> <li>• 92.3% of PP pupils achieved the phonics threshold</li> </ul>	£2000
Learning mentor to support pupil engagement and their learning	<ul style="list-style-type: none"> <li>• Provide emotional support for pupils, enabling them to engage and participate fully in learning</li> </ul>	<ul style="list-style-type: none"> <li>• Lego therapy sessions</li> <li>• Reward sessions</li> <li>• Inclusion of all PP pupils in classes</li> </ul>	£15,000

		<ul style="list-style-type: none"> <li>Overall behaviour and attitudes to learning improved and evident in classroom observations and environment walks</li> </ul>	
School Counsellor to support pupil engagement and their learning	<ul style="list-style-type: none"> <li>Provide emotional support for PP pupils, enabling them to engage and participate fully in learning</li> </ul>	<ul style="list-style-type: none"> <li>Pupils receiving support are now engaging fully in class</li> <li>Fewer behavior issues reported and an increase in gold awards achieved</li> </ul>	£8000
Rainbow therapy training for all staff	<ul style="list-style-type: none"> <li>Provide emotional support for PP pupils, enabling them to engage and participate fully in learning</li> </ul>	<ul style="list-style-type: none"> <li>Pupils receiving support are now engaging fully in class</li> <li>Fewer behavior issues reported and an increase in gold awards achieved</li> </ul>	£15,000
PP Booster classes – Year 2 and Year 6 to support Reading, Writing and Maths learning	<ul style="list-style-type: none"> <li>Reduce or eradicate differences in attainment of PP pupils compared to peers</li> <li>Remove barriers to learning for PP pupils</li> <li>Increase number of PP pupils achieving ARE at the end of key stages.</li> <li>Increase the number of pupils achieving GDS at the end of Key Stages</li> </ul>	<ul style="list-style-type: none"> <li>KS1:96% of PP pupils progress was good or better in reading, 96% in writing and 96% in maths</li> <li>KS2:83% of PP pupils progress was good or better in reading, 88% in writing and 92% in maths</li> <li>The number of disadvantage pupils achieving GDS at KS2 was 29% in reading, 20% in writing and 21% in maths</li> <li>The number of disadvantage pupils achieving GDS at KS1 was 15% in reading, writing and maths</li> </ul>	£30,000
Release Phase Leaders from class to support development of learning and teaching one day a week	<ul style="list-style-type: none"> <li>Monitor and track attainment and progress of all PP pupils</li> <li>Identify pupils for BRP/Firstclass@number</li> <li>Designated Lead teacher for LAC</li> <li>Lead teacher for firstclass@maths</li> <li>Monitoring provision across the school with a focus on PP and VUP pupils</li> <li>Small targeted group work</li> </ul>	<ul style="list-style-type: none"> <li>Clear provision mapping in place to monitor and support PP pupils</li> <li>Production of End of Term standards report monitors progress of all PP pupils in reading, writing and maths</li> <li>Target setting reports allows teachers to ensure PP pupils are targeted to make accelerated progress</li> <li>Early identification of pupils not making progress and provision put in place</li> </ul>	£25,000
<b>Attendance and Behaviour</b>			
Breakfast and After School subsidy to support engagement and learning	<ul style="list-style-type: none"> <li>Encourage higher rates of attendance and readiness for learning</li> </ul>	<ul style="list-style-type: none"> <li>Whole school attendance rose to above 96%</li> </ul>	£5000

Attendance Incentives and rewards to support engagement and learning	<ul style="list-style-type: none"> <li>• Encourage higher rates of attendance and punctuality to improve readiness for learning</li> <li>• Celebrate and reward pupils with 97%+ attendance</li> <li>• Develop ethos of team work and positive class ethos with whole class attendance rewards</li> <li>• Reduce number of children persistently late</li> </ul>	<ul style="list-style-type: none"> <li>• Whole school attendance rose to 96.8%</li> <li>• Increased expectations. 96% club became 97% club</li> <li>• Provision of excursions to enhance learning in the classroom e.g. circus skills and cinema trip</li> <li>• Restructure of staff so that there are separate roles for Attendance officer and Welfare officer</li> <li>• New incentive 'On time by 9'</li> </ul>	£20000
<b>Family support to ensure full access to the curriculum</b>			
ESOL Classes for parents to support engagement and learning	<ul style="list-style-type: none"> <li>• Increase support available for parents particularly in English</li> <li>• Enable parents to take an active role in supporting their child's education in partnership with the school</li> <li>• Develop aspirations of workers enabling pupils to value education</li> </ul>	<ul style="list-style-type: none"> <li>• 30 parents attended workshop</li> <li>• 100% were successful</li> </ul>	£3000
<b>Raise aspirations and provide opportunities for all pupils to experience different aspects of life</b>			
Free instrumental lessons to support opportunities in line with school's inclusive ethos	<ul style="list-style-type: none"> <li>• Ensure PP pupils have access to high quality peripatetic music tuition</li> </ul>	<ul style="list-style-type: none"> <li>• Appointment of new music teacher</li> <li>• Children in Year 4 all learn an instrument</li> <li>• All pupils learning an instrument represented the school in musical showcases</li> </ul>	£19000
Residential trip to HMS Belfast	<ul style="list-style-type: none"> <li>• Ensure PP pupils have access to MFL learning opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• 62% of the total attendees PP pupils</li> </ul>	£1000
Development of outdoor learning to support engagement and learning	<ul style="list-style-type: none"> <li>• Ensure PP pupils have access to MFL learning opportunities</li> <li>• Create experiences from which to write</li> <li>• Heighten and improve motor skills, coordination and fitness levels</li> </ul>	<ul style="list-style-type: none"> <li>• Work in progress</li> </ul>	£20,000
Raise aspirations of all pupils through an engaging and stimulating environment to support engagement and learning	<ul style="list-style-type: none"> <li>• Develop the inside of the school building</li> <li>• Promote learning dispositions and school rules through graphics in school</li> </ul>	<ul style="list-style-type: none"> <li>• The school is warm and inviting for all pupils</li> <li>• Pupils have clear expectations set through visuals around the building</li> <li>• Behavior and attendance has improved. School attendance is now above 96%.</li> </ul>	£10,000

**Broaden enrichment, extra-curricular activities and improve fitness and participation in sports**

Subsidised after school clubs (50%) to support engagement and learning	<ul style="list-style-type: none"><li>• All pupils are entitled to equal learning experiences</li><li>• Ensure all PP pupils have opportunity to experience a range of cultural, social and sporting activities.</li></ul>	<ul style="list-style-type: none"><li>• School awarded Sports Mark Bronze</li><li>• Increased levels of participation in school and borough wide sporting events</li><li>• Broad range of after school provision</li></ul>	£2,000
Subsidised Educational Visits (50%) to support engagement and learning	<ul style="list-style-type: none"><li>• Ensure PP pupils have access to MFL learning opportunities</li><li>• Ensure PP pupils have opportunity to experience a range of cultural, social and sporting activities.</li></ul>	<ul style="list-style-type: none"><li>• 100% take up on school visits</li><li>• School based learning is enhanced through practical and engaging activities</li><li>• Pupils gain experiences in a range of different settings and environments</li></ul>	£5000