



PE and Sport Premium Funding 2018-19

PESSP grant: £21.710

Addition of school existing budget: + £18.115

Total grant: £39.825

KI: the profile of PE and sports being raised across the school as a tool for whole school improvement:					
Area of Focus	Action Plan	Expected Impact	Actual Impact	Spend	Sustainability
<p>Teaching and Learning KI: Increase confidence, knowledge and skills of all staff in teaching PE and Sport.</p>	<p>Observation of outdoor PE, Dance and Gymnastics.</p>	<p>Identify strengths and plan for areas of development.</p>	<ul style="list-style-type: none"> Observations for outdoor PE and indoor PE were carried out. Planning were developed in relation with outdoor PE and indoor PE. 	<p>PE leader to carry out joint observations. No cost.</p>	<p>PE Leader and PE staff to observe lessons from different professionals.</p>
<p>To continue to develop the quality of teaching and learning in PE across the school so that all teaching is outstanding.</p>	<p>Staff to attend PE-CPD Briefings with Teacher Assistants and LSAs.</p>	<p>Increase knowledge and confidence in teaching and learning and assessment in PE from EYFS to end of KS2 and transition into lower KS3. Upgrade PE outcomes with SEN children.</p>	<ul style="list-style-type: none"> PE staff received external training, enhancing and/or refreshing skills. Continue using Model-Based pedagogies in PE. Cooperation and emotional skills alongside physical skills were developed. 	<p>PE-HSIP Package (see below)</p>	<p>Embed Marlborough in the Harrow PE Hub.</p>
	<p>Develop an updated</p>	<p>Identify the pupils'</p>	<ul style="list-style-type: none"> As result of 		<p>To identify strengths and</p>

	and wider PE curriculum overview.	needs and deliver a curriculum that covers all.	assessment, all the children showed progress in social, physical and cognitive skills (see PE assessments).		weaknesses in the school by using the assessment data from other years.
Develop PE assessments.	New assessment criteria for PE, Dance and Gymnastics.	Clarify the assessment process. Children understand why assessment is important and they demonstrate improvement to achieve their personal best.	New assessment framework used. Terms were compared with graphics. Children maintained an understood the importance of assessment in their learning. Personal best challenges were used in PE lessons, pupils showed resilience and attitude to achieve their best.	Cover for PE lead, PE consultant. CPD cost (PE-HSIP Package)	Development of PE assessment every year. Clear idea by staff of the assessment criteria in the school. Use of graphics.
Health and Safety in PE.	Use Safe Practice in PE.	Current laws and practices known and updated.	PE staff have developed the knowledge about Health and Safeguarding in PE. Copy in the staffroom of <i>Safe Practice: In Physical Education, School Sport and Physical Activity</i> .	No cost	PE Lead, teachers and coaches can use the book for PE lessons, risk assessments, events or sports clubs.
Purchase of equipment.	Audit of equipment – indoor and outdoor. Identify	Increase opportunity for children to develop physical, cognitive, social	<ul style="list-style-type: none"> Quantity and quality range of equipment has 	Basketballs Football goals Netballs	Continue to offer a wide range of equipment for PE lessons, clubs and physical activity

	areas of need in PE curriculum and school context.	and affective skills with a wider range of equipment. To support quality first teaching in all lessons.	<p>been ordered and used for indoor PE, outdoor PE, play-time and after school clubs.</p> <p>Equipment suits PE curriculum needs.</p> <ul style="list-style-type: none"> • Equipment also used for competitions and G&T lessons. • Wide range of after school clubs offered with this equipment. • Delivery wide range of physical activities during lunchtimes. 	<p>Dodgeballs Soft balls Hoops Bean bags Cones Agility tables Footballs Rugby balls Baskets Tennis balls Soft tennis balls £2000</p>	during lunchtimes. Maintain the maximum amount of equipment in the best condition possible.
<p>Enrichment <i>KI: broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Embed Physical activity and sports clubs in the school.</p> <p>Employ coaches to delivery physical activity and sports clubs. Sports Clubs every term.</p>	<p>Potential of engaging at least 10% more children in physical activity in school Total of 60% of the pupils. Including a 15% SEN children engaged in these activities.</p>	<p>During 2018/2019 the school has offered the next clubs:</p> <ul style="list-style-type: none"> • Basketball Club • Football Club Y3/4 and Y5/6, • Yoga • Gymnastics Beginners • Advanced KS1 and KS2, • Dance, • Taekwondo • Athletics. 	<p>Cost of specialist coaches £35805 (cost covered with PESP and other budget) School Staff No cost</p>	<p>Embed lunchtime clubs in the school life. Continue offering different sport clubs after school time.</p>

			<ul style="list-style-type: none"> • Dodgeball • Futsal • Cricket • Skipping Club • Change for Life club <p>Being over 55% of our children doing physical activity in and after school every week. Including a 15% SEN children engaged in these activities.</p>		
Offering Sporting opportunities to all children	Sports scholarships. Sport competitions.	Offer enrichment opportunities to all children.	<p>We offered a wide range of after school clubs, Change 4 Life, lunchtime physical activity sessions. The school attended to 20 interschool competition this academic year with A, B and C all over the school. SEN club and competition developed.</p>	<p>HSIP PE package £750: -£300 to resource all the competitions locally. -£200 membership for the Youth Sport Trust -£250 Harrow PE Hub (CPDs)</p>	<p>Children continue with engagement in physical activity, sports and high quality of teaching and learning in PE. Continue to offer sport competitions to gifted children and to less talented children.</p>
	Middlesex Cricket Club	Offer different sports to the children. Link with the borough community. Children to know the clubs	<p>Year 4 cricket lessons. Knowledge and understanding of a different sports. These lessons were</p>	<p>Teaching lessons and equipment. No Cost</p>	<p>Continue offering community clubs in the school.</p>

			summarize with a trip to watch Middlesex vs Sussex at Lords' Cricket Ground. Furthermore, children experienced different activities at the venue. Teachers developed PE skills due to the program.		
	Barnet Community Club FC	Offer different sports to the children. Link with the borough community.	Barnet Community FC teaching football skills in Year 6. Children learn skills about football. Teachers could observe and improve their PE skills with the lessons delivered by the coach.	No cost	Continue offering community clubs in the school.
Change4Life club	To target a group of children disengaged with physical activity, behaviour concerns, poor attendance, low self-esteem, mental health issues, PP, not making expected progress and dietary concerns.	Improvement of targeted children in one or more of the following: physical activity, behaviour, attendance, self-esteem, mental health and diet. Increase to 15% the number of these targeted pupils doing sport clubs in the school.	Children were targeted and invited to join C4L during lunch times. 15% of the total cohort doing sport clubs are PP, SEN or dietary concern pupils. Children showed great attitude for physical activity and better behaviour.	Specialist Coaches cost	Programme embedded in school, ongoing and rolling with C4L children becoming C4L ambassadors to support the delivery of new programmes.

Swimming	To develop swimming skills	High percentage of children swimming competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations from all the Year 6 cohort.	Swimming “top-up” lessons enhanced a 9% the year 6 cohort able to meet the PE standards. Overall, 56% of pupils can meet the three swimming curriculum standards. A 16% more than 2017-2018 cohort.	£640	Develop and improve swimming skills of all pupils. Provide enrichment opportunities to pupils not able to meet the criteria.
<i>KI: the engagement of all pupils in regular physical activities – kick starting healthy active life styles.</i> <i>The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</i>	Lunchtime physical activities. Develop of “Change 4 Life” Club. Introduce Daily Mile Introduce Active 30:30	Provide at least, 30 minutes every day of classroom based physical activity. Increase pupils’ health with regular sport clubs in the school. Provide 2 hours of Physical Education to all years.	All teacher provided at least, 15 minutes every day of physical activity in the classroom or outside (see timetables). LKS2 introduced daily mile, it was developed, at least, 2 days a week. Change 4 Life Club closed the gaps of more disable pupils. Daily physical activity were delivered in the school at lunch times and after school.	Sport Coaches cost	Embed in the school and out of the school life. Create future active citizens.

<p>Competitive Sport KI: increased participation in competitive sport Embed engagement in borough led activities for KS1 and KS2</p>	<p>Identify competitions that the school can compete in the borough.</p>	<p>Opportunity to challenge G&T children. Being part of the sporting community in Harrow.</p>	<ul style="list-style-type: none"> • Gymnastics, football and athletics G&T developed across the school. • Children are part of a wide range of competitions within the borough • Children going to these competitions showed more confidence, better behaviour, self-esteem, attitude and respect for the school. Some of them signed for borough clubs (e.g. athletics, gymnastics, football) • School represented in the borough in more than 20 times (including swimming and KS1 festivals.) • Two community clubs delivered 	<p>Costs: Two gazebos: £280 Medals: £150 Transport, additional equipment... £200</p>	<p>The school will engage in borough competitions with an increased expectation from parents and children to be part of the wider community. Upload on to website directory of clubs within Harrow for children to engage with. Create links between school and borough clubs.</p>
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			<p>lessons at the school. One community club delivered an assembly for KS2.</p> <ul style="list-style-type: none">• More than five community sport clubs handed out flyers for join their clubs.		
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