

# MARLBOROUGH PRIMARY SCHOOL

## RECEPTION HOME LEARNING

### WB 25th JANUARY 2021

**Date: Monday 25th January 2021**

#### Reception Daily Plan

Dear Parents and children,

Attached to this daily plan and we have made a timetable for you to follow.

Monday, Tuesday, Wednesday and Thursday via Microsoft teams there will be an opportunity to log on and be involved in a class session. This will happen at 2:30pm.

We can also provide paper copies of all work should you prefer to complete the learning this way. These will be available for collection from 9am each morning.

If you have any questions, please don't hesitate to contact us via Microsoft Teams, Tapestry or via the school office email.

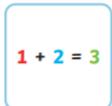
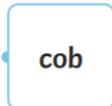
Take care,

Reception Team

#### Phonics- This week's sounds are: k, ck, e, u, r

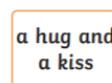
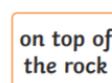
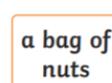
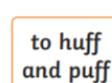
<p><b>Learn to read words</b>  <b>High frequency words:</b>  on, up, back, if, but, of,  into</p>	<p>There are now online phonics lessons that you can watch with your child. These lessons will provide revision and consolidation of the objectives we have covered in school.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>Please click on <b>videos</b> then choose <b>Reception Lesson 14 (Part 1)</b> for today's lesson.  <a href="https://www.youtube.com/watch?v=a_LqbZKkdIE&amp;list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXqcmi&amp;index=70">https://www.youtube.com/watch?v=a_LqbZKkdIE&amp;list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXqcmi&amp;index=70</a></p> <p>Use the login details for Phonics play:  <b>Username:</b> jan21  <b>Password:</b> home</p> <p>Go onto Resources- Phase 2 to access games for Reception.  Play the game Buried Treasure to practise reading words. Select Phase 2.</p>
<p><b>What are frequency words?</b>  High frequency words are those which appear most often in the language - many are also common exception words (e.g. 'I', 'the', 'you'). Children are taught to learn these words by sight in order to increase the <b>Fluency</b> of their reading.</p>	
<p><b>Reading</b>  Ask your child to read each word or caption and match to each picture.  They may want to use their robot arms to help them.  Encourage your child to segment (sound out) and blend the sounds together. Ask your child to read each word independently before supporting them.</p>	
<p style="color: red;">All children</p>	<p style="color: red;">Challenge</p>

### CVC Word and Picture Matching

### Phase 2 Pictures and Captions Matching Activity

Name: \_\_\_\_\_ Date: \_\_\_\_\_

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	•	•	
	•	•	
	•	•	

**Extension-** Read a book using bug club.

#### Learning objectives:

- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- Begins to read words and simple sentences.
- Enjoys an increasing range of books.

Free audio books: <https://stories.audible.com/discovery>

#### Note to Parents

Which phonemes does your child recognise and find on a phoneme mat? Which High frequency and tricky words can your child read independently? Is your child able to track the text while reading?

Does your child recognise individual phonemes?

Are they able to blend the sounds together to read each word?

Do they recognise the difference between fiction and non-fiction books?

### Today's writing activity

Story focus- Emma Jane's Aeroplane

QFL: Can you write a list?

#### Learning Objectives

- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Writes own name and other things such as labels, captions.
- Attempts to write short sentences in meaningful contexts.
- To read and understand simple sentences.
- To use phonic knowledge to decode regular words and read them aloud accurately and read some common irregular words.

Read our new story of the week- Emma Jane's aeroplane. Look at the front cover. What do you think the story is about?



Answer the following questions verbally as you go through the story.

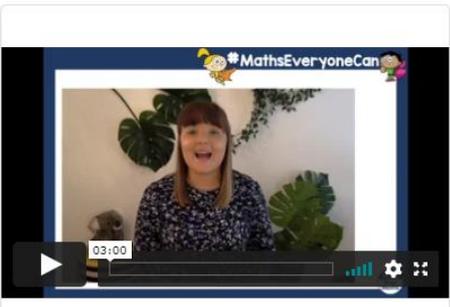
- Which places did Emma Jane visit in her aeroplane?
- Which animals did she meet in the story?
- What did the fox dislike?
- What did the dragon do in the story?
- Can you find 2 rhyming words in the story?  
e.g Jane/aeroplane  
Where do you think she will fly next?

**Activity**

	<p>Write a list of the places Emma Jane visited.</p> <p>Challenge: Which of these places do you want to visit and why? E.g I would like to go to _____ Because_____.</p>
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**Note to Parents**  
**Can your child:**  
 Think of a sentence and say it out loud?  
 Count each word on their fingers. Use spaces between fingers as finger spaces. Hear sounds in words independently?  
 Find each phoneme on a phoneme mat?  
 Correctly hold their pencil and write each letter?

## Today's Maths activity

<p><b>QFL: How can I create a repeating pattern?</b></p> <p><b>Success criteria:</b></p> <p>I can use two objects to create a repeating pattern</p> <p>I can describe a pattern</p> <p>I can identify common shapes in my pattern</p>	<p><b>Starter:</b></p> <p>Introduce child to repeating pattern by watching this video and interacting with the questions posed.</p> <p><a href="https://www.youtube.com/watch?v=aF5XXQFMDS0">https://www.youtube.com/watch?v=aF5XXQFMDS0</a></p>  <p>For main teaching please watch the video on this site:  <a href="https://whiterosemaths.com/homelearning/early-years/week-3/">https://whiterosemaths.com/homelearning/early-years/week-3/</a></p> <p><b>Session 1</b></p>  <p>Gather some natural objects from your garden or a walk.        Chose two different objects and make a repeating pattern with them        Example</p>
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Describe your pattern to an adult. What can you notice? What colours have you used? What sizes are the objects?  
As a challenge See how many different patterns you can make.

**Note for parents:** Go on a pattern hunt around the house and find some more patterns. What did you find? How many more can you find? Can you spot patterns outside your window?

### Topic- Let's go on adventure

#### Learning objectives

- Choose particular colours to use for a purpose.
- Explore what happens when they mix colours.
- Understand that different media can be combined to create new effects.
- Manipulate materials to achieve a planned effect.
- Begin to build a repertoire of songs
- Select tools and techniques needed to shape, assemble and join materials they are using.

Complete a simple program on a computer.  
• Use ICT hardware to interact with age-appropriate computer software.

**QFL:** To understand and know what Burns Night is.

#### What is burns night?

Burns Night is a celebrate often held in Scotland around 25th January. It celebrates the life and work of a famous writer named Robert Burns. Robert Burns was born on 25th January 1759.

He was a poet and song writer and is famous around the world.

One of his most famous songs is Auld Lang Syne, which is often sung at New years and Burns night.

On Burns night, many people have a traditional dinner called Burns supper.

This is usually including eating haggis which is a traditional Scottish food.

It is often served with neeps (swede) and tatties (potatoes). Before people start eating their Burns Supper, the Selkirk Grace is often said

Watch this Video:

<https://www.bbc.co.uk/newsround/16722720>

Bagpipes are often played during Burns Night celebrations.

Bagpipes are instruments that are played by blowing into reeds and squeezing a bag of air.

Have you heard bagpipes before?

<https://www.youtube.com/watch?v=xqeYKf8tdsU>

There is also lots of traditional Scottish dancing. Many people wear clothes made of tartan fabric, including kilts.

#### Activity:

Design your own Tartan Kilt.

To celebrate Burns night draw, design or create your own kilt.

You can use junk modelling, paper, or fabrics.

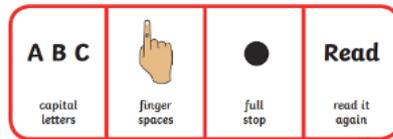


#### Extension:

Can you answer these questions?

Remember to use full sentences.

1. Where do they celebrate Burns night?
2. Who was born on the 25th of January?
3. What was he famous for?
4. What did they eat as their special meal?



**Fine Motor Monday-** Choose one of these activities to complete.

**Physical Development: Moving and Handling-** Make a number weave

**You will need:**

- Cardboard/card
- Coloured paper
- String/ribbon
- Pen



**Rescue the animals**

**You will need:**

- Box
- String
- Tweezers/tongs
- Small objects/objects



**Microsoft teams activity- 2:30pm everyday**

Log into your Microsoft teams account- an email will be sent with a link for the scheduled meeting. Monday, Tuesday, Wednesday and Thursday this will happen at 2:30pm.

The short activity will involve story time, singing nursery rhymes or completing an activity altogether as a class.

**Useful websites-**

<https://www.thenational.academy/online-classroom/reception#subjects> - This website has been set up by the Government and provides some online learning for children

<https://www.picture-news.co.uk/> - more resources for your child to access.

<https://whiterosemaths.com/resources/schemes-of-learning/reception-sol/> - Maths resources.

<https://www.topmarks.co.uk/> - Useful maths games for all ages

<https://www.twinkl.co.uk/>- Twinkl now has a free subscription and free resources.

<https://www.ictgames.com> - Maths and Literacy online games

We recommend reading good quality books together at home and playing lots of board games.