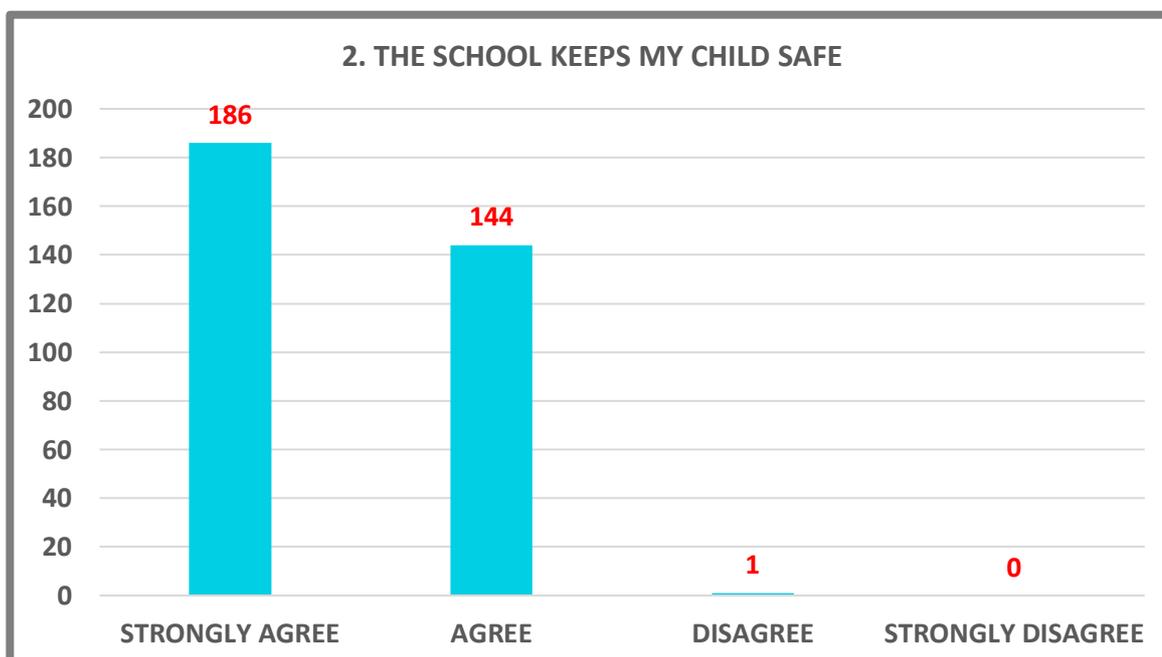


98% of parents and carers either strongly agreed or agreed that their child enjoys their experience learning and developing at Marlborough Primary School. Whilst we are pleased by such overwhelmingly positive feedback, we are not complacent. Having identified ensuring that Marlborough Primary School is a happy and safe place to learn and work, it remains as one of our five key school improvement priorities.

Now that children have settled into the new academic year and learning with a new 'shuffled' cohort and class teacher where expectations are clear: we are focussing on heightening standards of teaching, learning and assessment whilst developing our outdoor environments. You will have noticed that we are working hard to widen children's exposure to the breadth of all National Curriculum subjects so that children develop greater knowledge, skills and understanding whilst widening their experiences and opportunities to develop their passions, talents and interests. We are also working to achieve heightened pupil and adult wellbeing and mental health through Optimus' benchmarking against Wellbeing Award criteria.



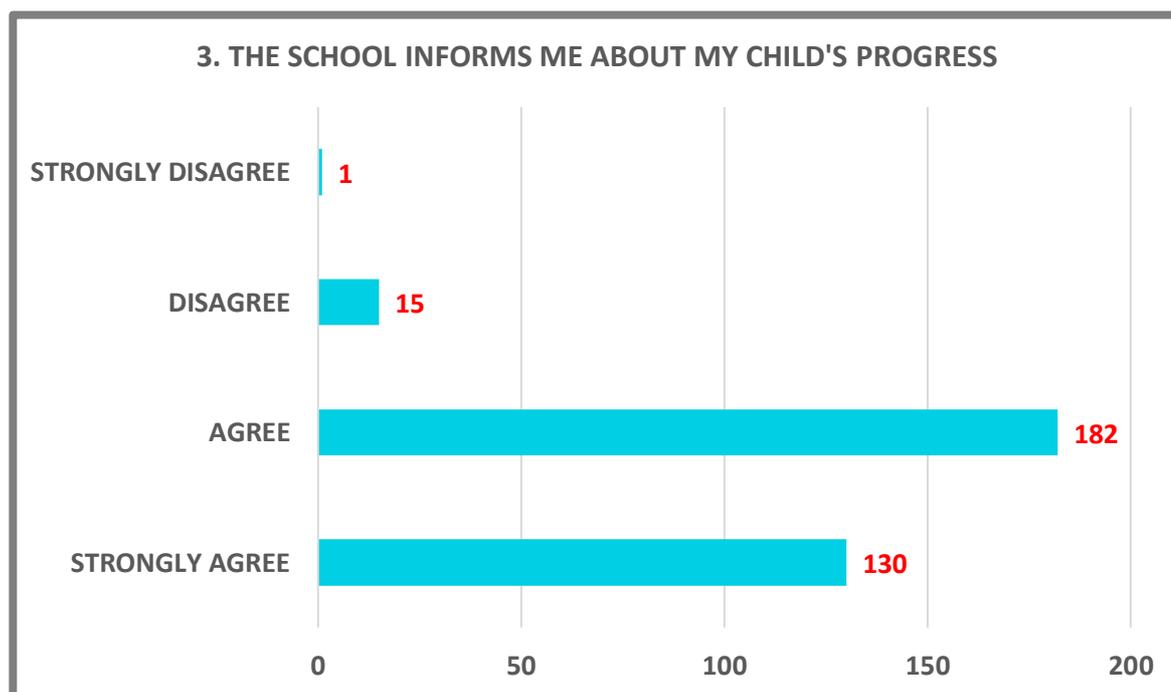
99% of parents and carers either strongly agreed or agreed that senior leaders and staff at Marlborough Primary School ensure the safety of children.

The school takes its duty to safeguarding and protect children as an utmost priority. We know that in order for children to achieve to their full potential, they first need to feel safe and happy. To achieve this we sought advice from Harrow Local Authority during the 2016-2017 academic year. We commissioned two key audits of the school's policy, practice and procedures; relating to both Safeguarding and Health and Safety. We used the outcomes from these audits to address gaps in our provision and achieve greater impact on our safeguarding procedures. One of our greatest strengths was identified as the continued professional development we provide to our team of staff.

Our work continues during 2017-2018. We have already provided all of our staff with professional development training to better safeguard and protect children, prevent the radicalisation of children and become alert to signs of the illegal practice of female genital mutilation, (FGM). Following all training, teachers are then expected to take their knowledge, understanding and skills back to the classroom to develop the children's knowledge of safeguarding themselves and their peers e.g. learning the pants and e-safety rules, anti-bullying activities, utilising school support systems e.g. peer mentors, playground leaders, digital leaders, buddy bench and friendship stop.

ACTIONS

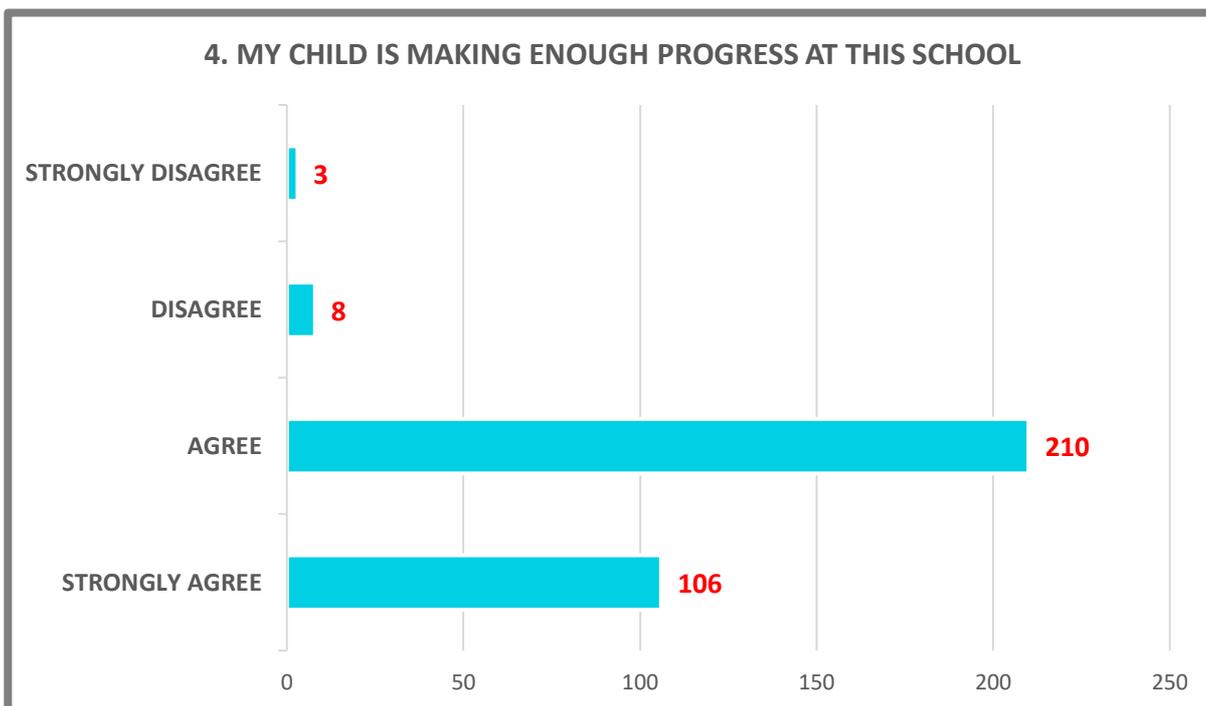
- Ensure line managers are utilising the establishment checklist and emphasis on the school's safeguarding and child protection procedures when inducting new members of staff / volunteers into Marlborough Primary School.
- Share the results of Harrow Local Safeguarding Board's 2017-2018 audit of Marlborough's safeguarding reporting and evaluation procedures with all staff and governors
- Completion of NSPCC Child Protection toolkit with senior leaders, governors and staff
- Introduce safeguarding and Child Protection quiz within each governors meeting
- Subject Leaders to further develop roles of responsibility e.g. peer mentors, playground leaders, digital leaders
- Review of all risk assessments. Construct and share risk assessment and procedures for accessing newly created outdoor learning environments



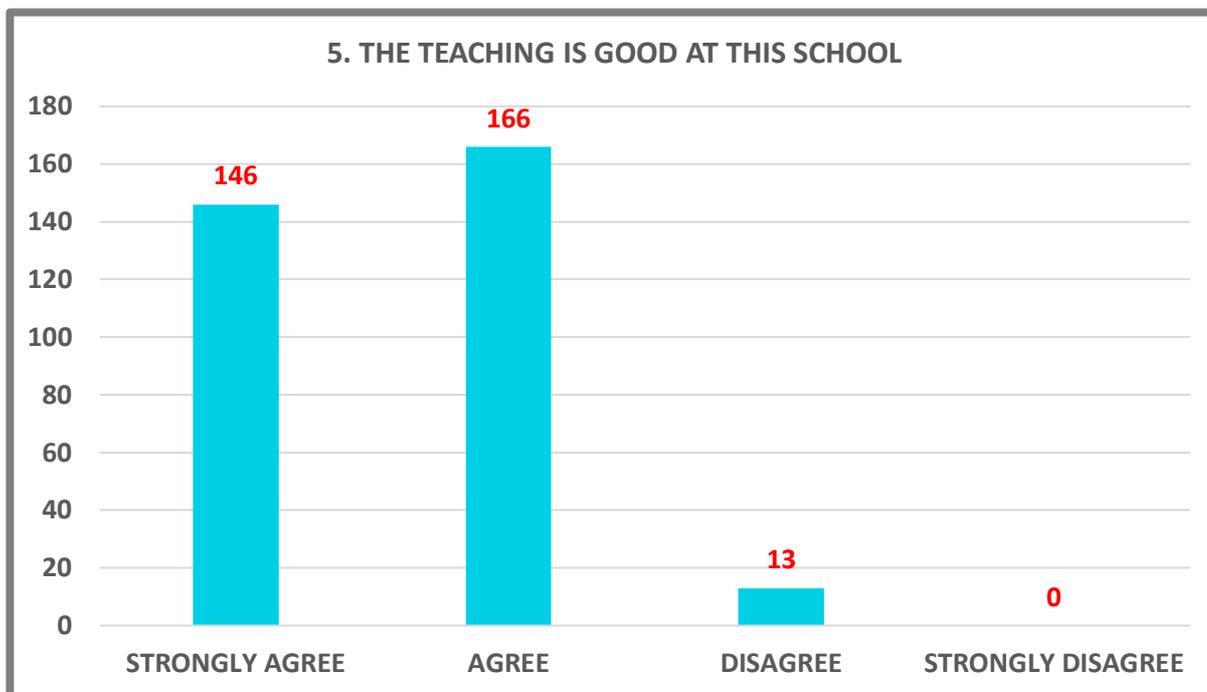
- The school fulfils its statutory duty to report to parents and carers each term. This includes formal parents and carers’ consultation evenings in the autumn and spring term (two evenings assigned per term) in addition to a written end of year report.
- All teachers collect and dismiss children from the playground at the beginning and end of each day. This provides as an ideal time to clarify any important school activities and schedule meetings between school and home.

ACTIONS:

- Extend LKS2 ‘Marvellous Magician’ and ‘Relentless Writer’ weekly awards across KS1 and KS2, ensuring that achievements are shared with parents and carers of award recipients
- Make better use of ‘The Magic of Marlborough’ school newsletter as a platform to encourage and promote parents and carers to come into school to make appointments to meet with class teachers where they have concerns and / or queries regarding the progress of their child.
- Senior Leaders to explore design and use of an ongoing report card system to include ongoing targets and achievement, initially in the core areas of the curriculum
- Senior Leaders to explore parents and carers’ consultation evening reporting proforma for introduction during the spring term.



Please refer to the comments and actions following on after graph three for question 3 ‘The School Informs me About My Child’s Progress’.



97% of parents and carers either strongly agreed or agreed that the quality of teaching at Marlborough Primary School is good. This view is in line with the evaluations of senior leaders.

The school commissioned a local authority audit of teaching and learning in January 2017, the outcomes of which were reflective of the 2016-2017 school development plan. The local authority audit team returned to review teaching and learning at Marlborough in June 2017. Some of their feedback included:

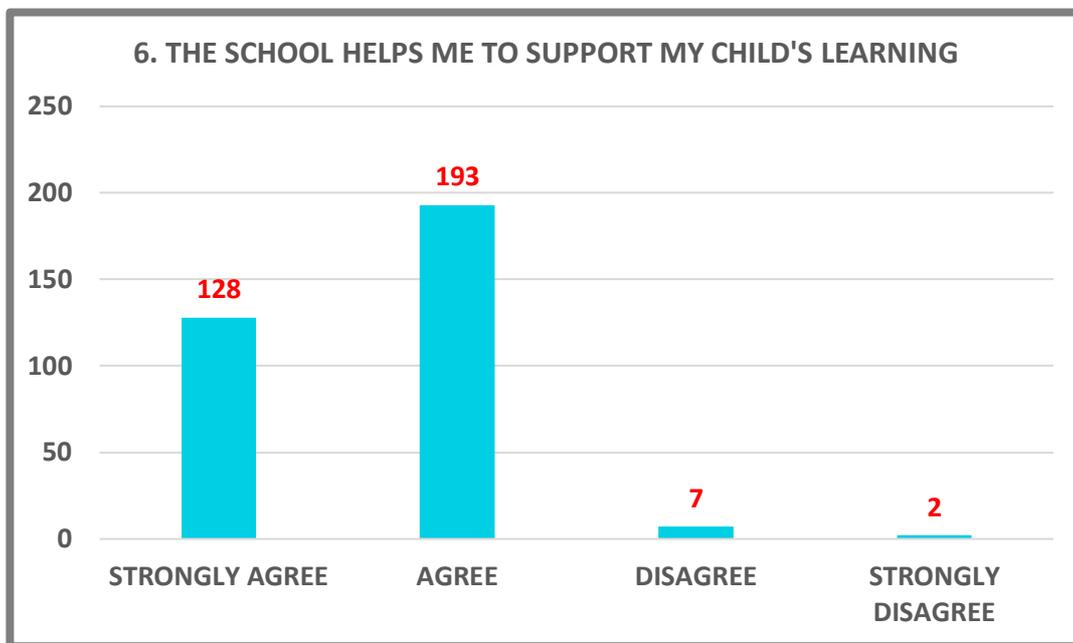
'The introduction of differentiated success criteria to support pupils in achieving the learning question is creating a dynamic approach to learning. The use of highlighting by the class teacher, in green to show where the pupil has achieved the success criteria, yellow to show an area to work on, provides a clear visual message to pupils to show how well they have achieved the learning intention. Having differentiated success criteria allows to pupils to aspire to the next level'.

Teaching and Learning Audit Review Report, June 2017

'A huge body of work has taken place to move away from the use of schemes of work such as IPC. The outcome of this is the Curriculum Content and Design policy which is supported by the Learning, Teaching and Assessment policy. All subjects in the curriculum have been carefully mapped using the National Curriculum objectives, programmes of study and end of year and expectations across the key stages so that all teachers are clear about the progression of skills, knowledge and understanding in their year groups. The Assessment Framework of Performance Standards provides clear direction in assessing progress and attainment'.

Teaching and Learning Audit Review Report, June 2017

The school continues to work to heighten standards of provision with a focus during 2017-2018 on consistency, challenge, coverage and creativity.



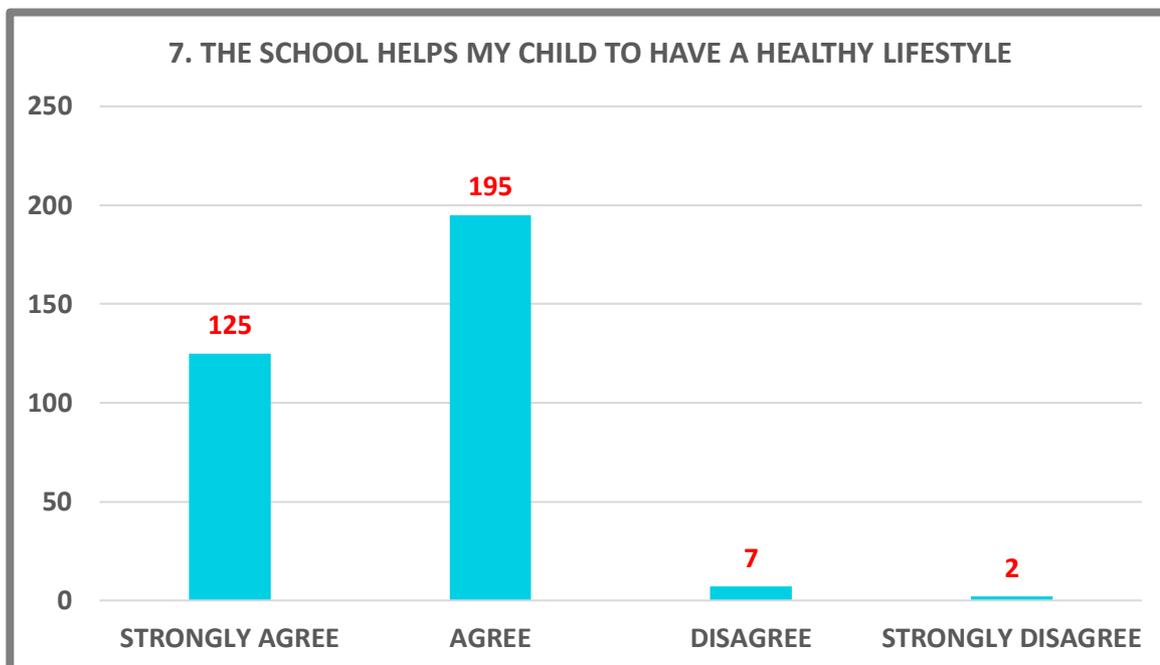
The school has further developed its extended schools provision for 2017-2018 with more parent and carer workshops available for our school community to benefit from. In addition to these, Senior Leaders introduced a termly parent and governor forum during the summer term of 2016-2017 to ensure all members of our school community work together as a mutual source of collective strength 'For Every Child's Bright Future'.

So far during the autumn term, the following information events / workshops have been hosted by Marlborough Primary School:

- Speak English with Confidence – adult learners programme
- Family Intergenerational Learning – Adult Learners programme
- Meet the Teacher Information and Q&A Event
- KS1 SATs Information Q&A Meeting
- KS2 SATs Information Q&A Meeting
- KS1 Phonics Parent and Carer Workshop
- Early Years Phonics and Reading Parent and Carer Workshop
- Oral History Parent and Carer Workshop

ACTIONS:

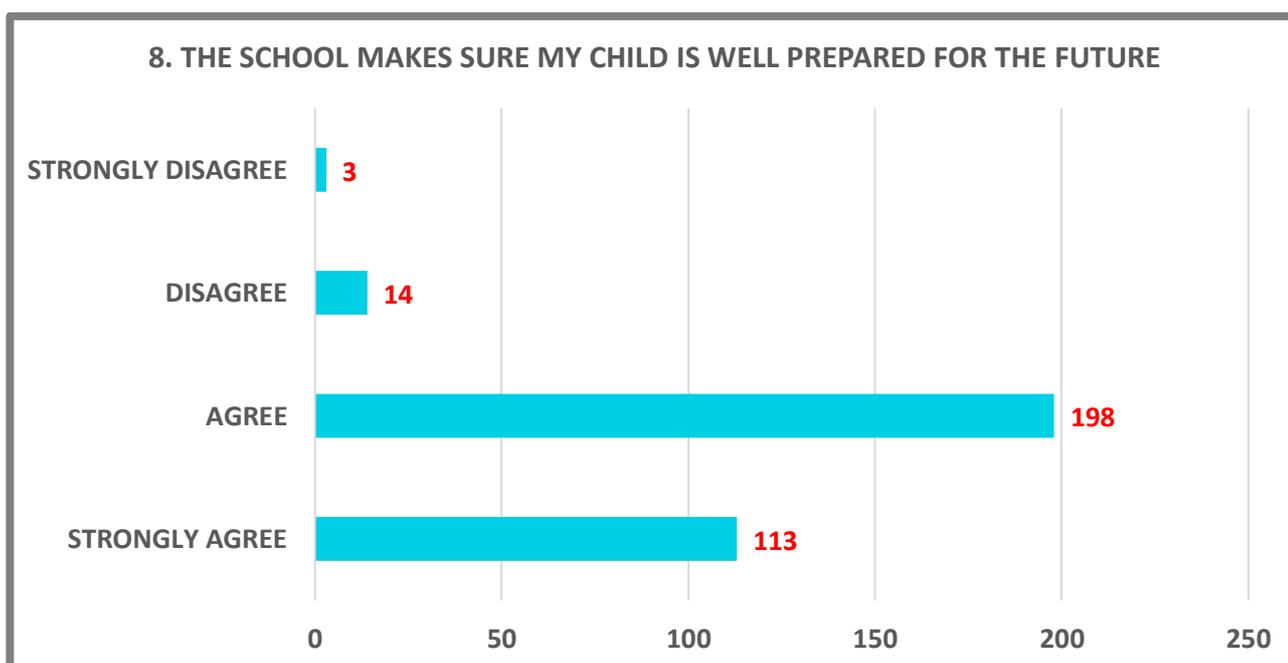
- Ensure feedback is collated, analysed and evaluated following all parent and carer workshops / information events in order to be best informed as to the support requirements of members of our school community.
- Ensure future subject specific parent and carer workshops are well publicised in advance to ensure maximum engagement.



97% of parents and carers either strongly agreed or agreed that Marlborough Primary School helps children learn about healthy eating and leading a healthy lifestyle. We are proud to have achieved L1 Rights Respecting Schools and Bronze Healthy Schools accreditation as well as Silver Sports Mark and Gold Travel Plan awards during the 2016-2017 academic year.

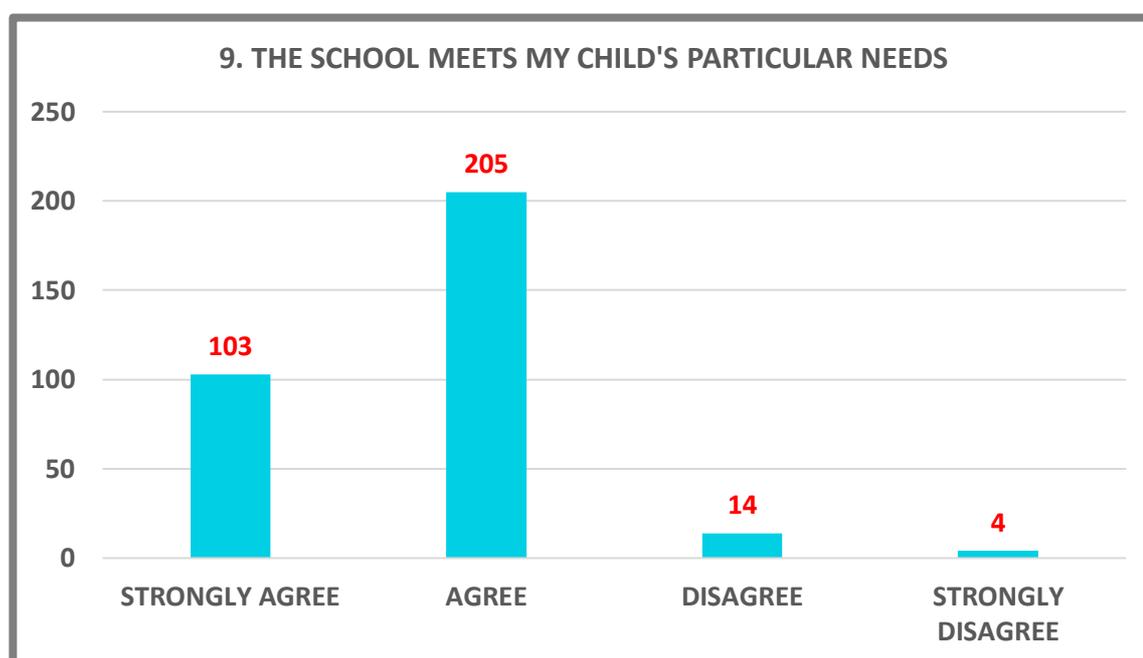
ACTIONS:

- Continue on our journey to achieve silver Healthy Schools accreditation
- Continue on our journey to achieve L2 Rights Respecting Schools Award
- Sustain Gold Travel Plan Accreditation
- Work towards achievement of Optimus Wellbeing Award



ACTIONS:

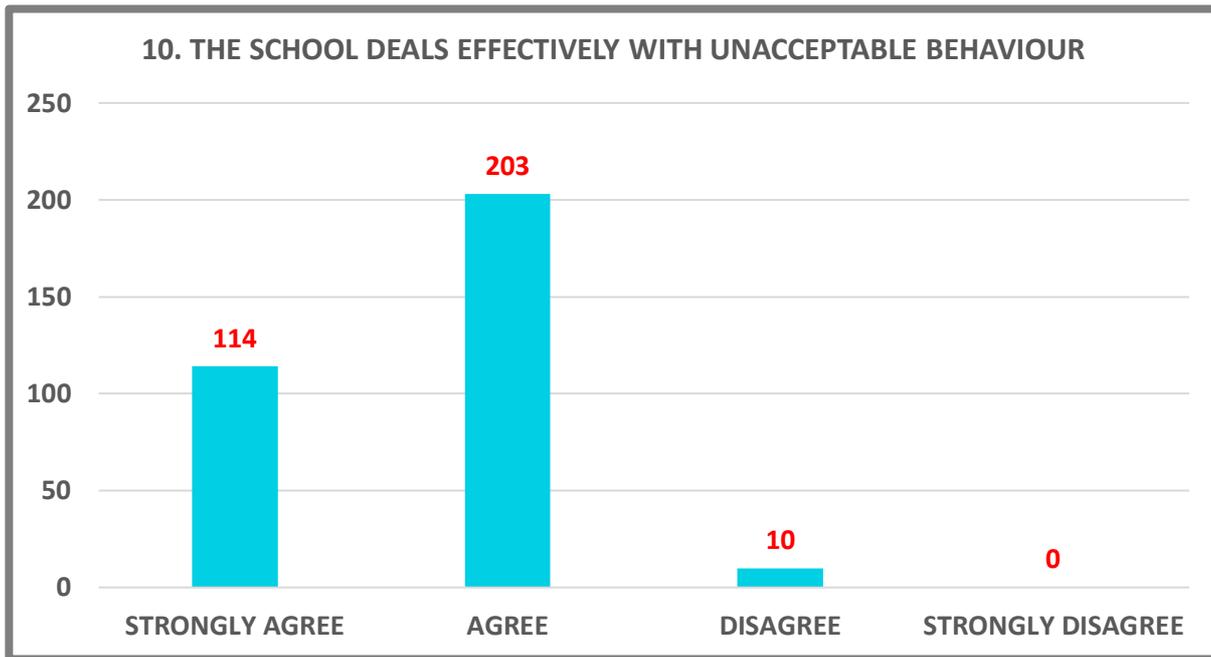
- Heighten communication as to the various ways in which children's lifelong learning skills are being developed both as part of curriculum learning, wider school active participation as well as through promotion and continual emphasis on the school's five values and six learning dispositions.
- Continue to develop the incentive scheme which recognises and rewards display of the school's learning dispositions and characteristics of 'good' learners
- Subject Leaders to further develop roles of responsibility as encompassed within the School development Plan 2017-2018
- Further develop links with local secondary schools in order to better support Year 6 children as they prepare to make the transition between primary and secondary schools.



ACTIONS:

- Introduce half termly SEND parents and carers' coffee mornings to both support the parents and carers of vulnerable learners, create a network of support and inform of latest SEND reforms informing best practice.
- Through the school newsletter, encourage parents and carers with concerns relating to individual children's needs to come into school to meet with relevant staff to discuss concerns
- Inform parents and carers of the school's appointment of a trained counsellor one day a week to support children facing difficulties in their lives / removing barriers to learning.
- Inform parents and carers of the school's efforts to heighten the wellbeing of children and staff through achievement of the criteria encompassed within the Optimus Wellbeing Award
- Inform parents and carers of the school's wellbeing Award leaders (SLT / SMT).

- Inform parents and carers of the school’s assessment for learning strategies embedded into teaching and learning to support and enable the achievement of all, with a strong focus on key groups of pupils.



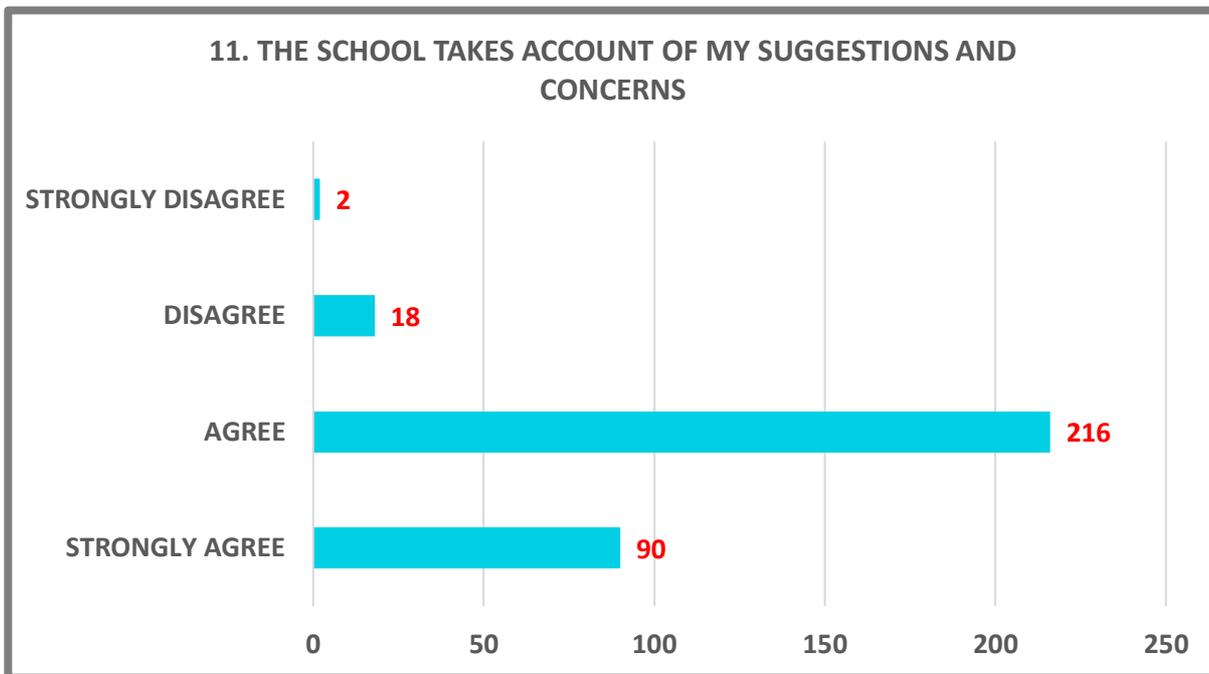
The introduction of the Going for Green behaviour system has not only enabled a consistent approach to managing behaviour to be embedded within the school’s practice and procedures, but it is also closely aligned to the principles and ethos of both Rights Respecting Schools and the United Nations Convention on the Rights of the Child, (UN CRC).

Children have a tangible incentive for displaying appropriate behaviour and maintain the school’s five magic rules. They enjoy spending their rewards on items and ‘tokens’ in the Going for Green shop each term, and there now is a clear and consistent shared language for behaviour and learning.

Tracking of Going for Green data enables school leaders and staff to determine the types of unacceptable behaviour most commonly leading to ‘red’ sanctions and then take steps to prevent these.

ACTIONS:

- Continue to ensure that all staff are consistent in their application of the Going for Green behaviour system.
- Ensure that external partners e.g. gym, music etc are adopting approaches to managing behaviour which are aligned to Going for Green.
- Introduce fortnightly publication of best behaved class within ‘The Magic of Marlborough’ fortnightly newsletter.
- DHT to host Going for Green behaviour workshop for parents and carers during the spring term.

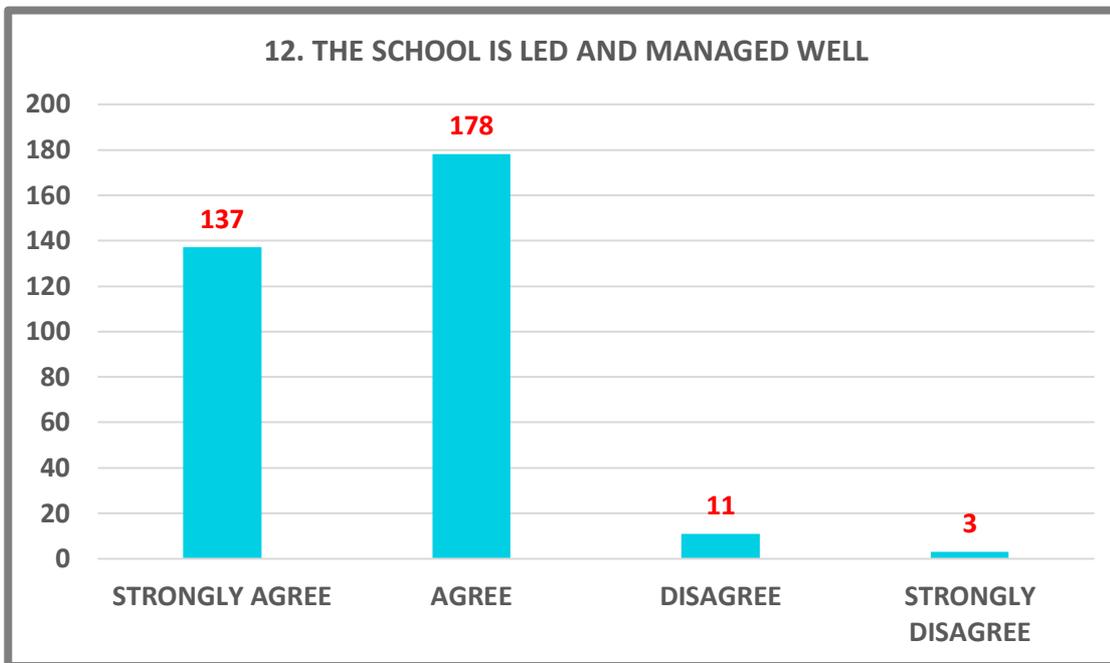


The school is active in considering and responding to suggestions made by all members of our school community. We value all feedback and suggestions and use these to develop our school.

A parent and carer suggestion box (accessible via the main office reception desk) was introduced in November 2016. Since this time there have been just five suggestions posted by parents and carers!

ACTIONS:

- Administration team to ensure email and letters are used to communicate all workshops, meetings, forums etc which actively seek to gain the parent and carer voice
- Continue to use 'The Magic of Marlborough' newsletter as a communication platform to remind parents and carers of the parental complaint procedures
- Continue to use 'The Magic of Marlborough' newsletter to remind parents and carers of the suggestion box accessible via the main office reception desk
- Introduce the use of feedback and evaluation forms on completion of all parent and carer workshops, information meetings, forums etc. Feedback to be collated to inform future priorities, share successes and areas for development



96% of parents and carers either strongly agreed or agreed that Marlborough Primary School is led and managed well. The school's leadership and management, not only comprises of the Senior Leadership team and Governing Body, but also a Senior Management team which includes four Phase Leaders. We are also fortunate to have a fully staffed Subject Leadership and Management team who are responsible for raising standards in discrete curriculum subjects. Together, each member of staff drives the school's development plan to heighten achievement and progress of our children.

As many of our leadership and management team are either new to their role or the school, the school is focusing on ensuring consistency in practice and procedures. We recognise investment in high quality continued professional development as a means to raise standards and build the capacity of leaders at every level.

ACTIONS:

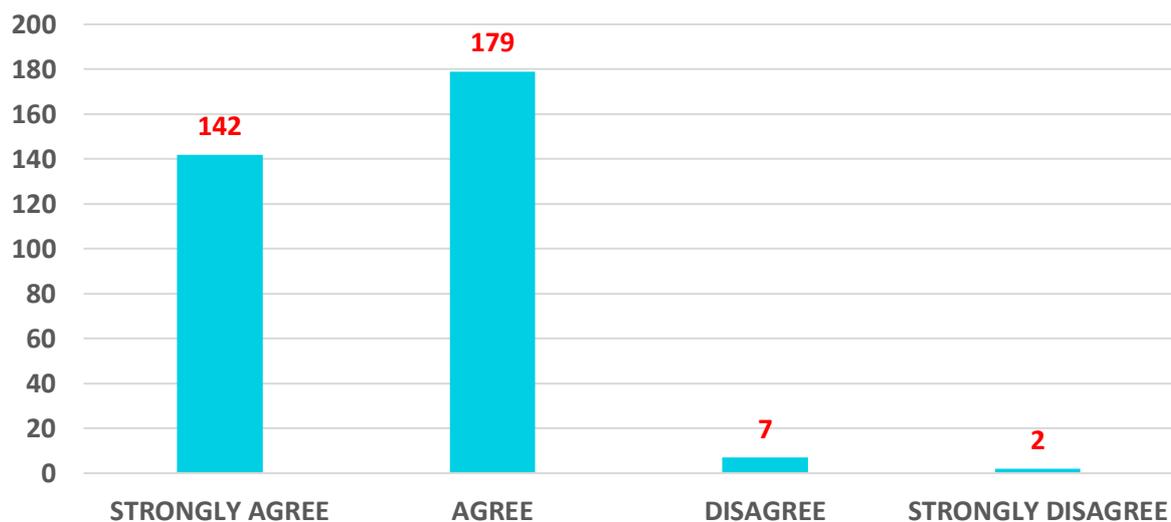
Continue leadership and management CPD programme throughout 2017-2018 to develop the capacity of all Subject and Phase Leaders

National Professional Qualification of Senior Leadership to be completed by three members of SMT during 2017-2018.

Headteacher to continue to coach and mentor recently appointed Deputy Headteacher.

Headteacher to further develop network of support from Headteachers across the borough.

13. OVERALL , I AM HAPPY WITH MY CHILD'S EXPERIENCE AT THIS SCHOOL



97% of parents and carers either strongly agreed or agreed that they are happy with their child's experience at Marlborough Primary School.

PARENTS' EVENING ENGAGEMENT

N.B. The parents and carers who did not attend the autumn term parents and carers' consultation evening were contacted at the commencement of the 2nd half of the autumn term and encouraged to book an alternative and convenient meeting date / time.

CLASS	PARENTAL ENGAGEMENT
Nursery AM	81%
Nursery PM	80%
Reception Lennon	90%
Reception Franklin	79.3%
Reception Jackson	79.3%
Year 1 Banksy	93%
Year 1 Warhol	89%
Year 1 Mitchell	93%
Year 2 Hockney	90%
Year 2 Gaudi	90%
Year 2 Dali	85.2%
Year 3 Churchill	79.3%
Year 3 King	89.3%
Year 3 Mandela	93.1%
Year 3 Gandhi	86.2%
Year 4 Lincoln	96.3%
Year 4 Pankhurst	73.3%
Year 4 Lama	93.3%
Year 5 Austen	83.3%
Year 5 Potter	92.9%
Year 5 Blyton	93.3%
Year 6 Dickens	74.1%
Year 6 Shakespeare	88%
Year 6 Rosen	81%
Year 6 Zephaniah	52.2%

ADDITIONAL FEEDBACK / COMMENTS:

NB. Comments which identify individuals have been removed from this report to ensure a fair and professional approach to acknowledging and responding to feedback is maintained.

It is very difficult to understand what is being taught in class, especially for science, history, etc subjects. It will really good to know it in detail and some regular workshops for parents outside uk would be really helpful, so parents can know & contribute in child's progress.

Please refer to the curriculum content and design policy shared with parents during the summer term of 2016-2017 as well as the curriculum maps provided during the commencement of the autumn term. These can be accessed via the school website (see curriculum tab) and provide as a guide to the knowledge, understanding and skills each year group will experience during each term of the academic year.

We regularly host parent workshops. These are publicised by letter as well as within each addition of 'The Magic of Marlborough'. So far since September we have hosted the following workshops and adult learner classes;

- Speak English with Confidence – adult learners programme
- Family Intergenerational Learning – Adult Learners programme
- Meet the Teacher Information and Q&A Event
- KS1 SATs Information Q&A Meeting
- KS2 SATs Information Q&A Meeting
- KS1 Phonics Parent and Carer Workshop
- Early Years Phonics and Reading Parent and Carer Workshop
- Oral History Parent and Carer Workshop

I am concerned about the comments parents add to the Whatsapp group. I stay in it for help when I need it but some members are negative about the school when all they do is work hard to make Marlborough better for our children.

Social media is not an ideal platform for raising concerns. We have an open door policy which encourages parents and carers to speak directly to staff in the first instance. However, we do have a formal complaint policy which sets out the pathway to raise concerns should you feel the need to do so. This is accessible via our school website: <https://marlboroughprimary.school/policies>

Mrs Byron has made lots of good changes in the school.

Thank you for your feedback. Whilst change can be difficult for some people to accept, it is always prompted by our aim to continue to be a good school and aim for outstanding!

Everything is excellent and up to standard but I do not like the leadership

This is very disappointing to read. However, we are pleased that despite your lack of fondness for our leadership you acknowledge the drive to improve standards at Marlborough Primary School!

We are happy with my son's progress. Thank you to all Teachers for their help and support

For point no 10, we didn't face any experience like this so that I gave agree. please add one more option that N/A (Not Applicable). So that it would be more granularity. My child is enjoying the school very and it would be good memories for us. Thanks again

Thank you for your feedback. We will certainly consider amending this parent and carer voice questionnaire for future use.

We are very happy with the school. Our children are happy and developing very well.

Thank you for your feedback. We are pleased that your children are enjoying their learning journey at Marlborough Primary School.

My son is very happy to go to school. He enjoys all aspects of his learning.

Thank you for your feedback. We are pleased that your son is enjoying his learning journey at Marlborough Primary School.

I have seen a big improvement in the school over the last year. I am pleased with the amount of work my child has completed this term already. Expectations are high.

Thank you for your feedback. We are pleased and grateful that you have noticed how we are working to heighten expectations and standards across the school. Our key school development priorities during 2017-2018 are consistency, coverage, challenge and creativity!

Thank you very much for your wonderful work for helping child X.

Thank you for your feedback. It is always rewarding to have acknowledgement for the hard work and efforts of our team and we are grateful for this.

So far I feel that the school is supporting my daughter. The sessions of phonics and coming in have been valuable in knowing how to extend her learning at home.

We are pleased that you found the Phonics parent and carer workshop beneficial. We will be hosting more parental engagement meetings, workshops and curriculum days throughout the year, so please look out for further communication.

My child has been really fortunate to have excellent teachers.

Thank you for your feedback. We are pleased that your child is enjoying their learning journey at Marlborough Primary School.

Marlborough is a happy school, progressing well in all directions.

Thank you for your feedback. We are pleased that your child is enjoying their learning journey at Marlborough Primary School.

This school has helped my child with his progress in school

Thank you for your feedback. We are pleased that your son is enjoying his learning journey at Marlborough Primary School and making good progress.

We are very happy with this school especially with Year 6 and happy with the teachings skills. Thanks a lot Marlborough Primary School

Thank you for your feedback. It is always rewarding to have acknowledgement for the hard work and efforts of our team and we are grateful for this.

My daughter has been very happy at Marlborough school with the school making some great improvements.

Thank you for your feedback. We are pleased that your daughter is enjoying her learning journey at Marlborough Primary School. It is always rewarding to have acknowledgement for the hard work and efforts of our team and our resolve to ensure that Marlborough Primary School is a place of learning and development 'For Every Child's Bright Future'.

Communication has to be better and less short notice. The Southend trip and the potential day off for Diwali were too short notice

Thank you for your feedback. We accept that communication can always be improved and providing as much advance notice for trips and special events is included within this. The trip to Southend took much planning from June 2017. As it was organised for the second full week of the new academic year, we feel we communicated as soon as practically possible to enable contributions to be made and permissions to be granted with all new and existing members of our school community.

I very much appreciate that my son studies here

Thank you for your feedback. We are equally grateful that you have chosen Marlborough Primary School as an educational establishment for your son to grow and learn.

Great teachers. I'm happy because my child is happy with her teachers

Thank you for your feedback. We are pleased that your child is happy and enjoying their learning journey at Marlborough Primary School. We are proud of the hard work and effort of all our staff at 'Team Marlborough' too!

I am glad that my child is in this wonderful school, and have great teacher for her first. This school is great

Thank you for your feedback. We are pleased that your child is enjoying their learning journey at Marlborough Primary School. We are resolved to ensure that Marlborough Primary School is a place of learning and development 'For Every Child's Bright Future'.

Our child has progressed well with Marlborough her academia level is what we expected and progressing. The only complaint she has is the selection of school meals

Thank you for your feedback. We are pleased that your daughter is enjoying their learning journey at Marlborough Primary School and making good progress. We will continue to work with Caterlink, our school meal catering service during this period of establishment to ensure nutritious and healthy hot meals during the lunch hour.

Lunch time issues such as bullying is not dealt with at all. This is personal to me as well because my elder son complains about his sister getting bullied and he has tried to speak to someone about it multiple times at lunch but no help is received.

We are saddened to hear that any child at Marlborough Primary School would experience bullying and urge you to come into school to meet with a Phase Leader or member of Senior Leadership so that this issue can be dealt with as a matter of urgency.

We would appreciate if the school assist us with learning materials in supporting our children's home learning.

Please make an appointment to speak with your child's class teacher. Our staff are always willing to provide guidance to parents and carers in further supporting children beyond the school.

Would appreciate a Gifted and Talented Scheme for English and Maths Pupils

Thank you for your feedback. The renewed curriculum 2014 is one which promotes challenge for all learners as opposed to acceleration to higher programmes of study as was advocated with the previous National Curriculum. This year one of our key priorities included within the school development plan is ensuring that the needs of all learners are met. This includes providing support where needed as well as ensuring challenge for all learners.

Some of the enrichment opportunities we have identified which will take place during 2017-2018 in the core areas of learning include:

- Year 2 Higher National Standard After-School Booster Group
- Year 6 Higher National Standard After-School Booster Group
- Years 5 and 6 Brilliant Club Programme (partnering with Coventry University)
- Science Quiz Club Championship (Key Stage 2), November 2017

- Maths Quiz Club Championship (Key Stage 2)
- Quiz Club Championship Area Heat – March 2018
- Primary Mathematics Challenge (Key Stage 2)
- Harrow School Improvement Service Continued Professional Development termly training for all teachers and HLTAs

Parking is an issue.

Most of our children live within walking distance of the school. We, supported by the Junior Travel Ambassadors always advise for children to walk, cycle or scooter to school. Not only is this a healthy way to start the day, it reduced congestion and pollution affecting our city.

Sadly we do experience some inconsiderate parking around the school premises despite the school's investment in road safety signage and a crossing patrol officer.

I think my child is happy at school. Thank you.

Thank you for your feedback. It is always rewarding to have acknowledgement for the hard work and efforts of our team and we are grateful for this.

Parents don't get to meet the governors of the school. It is not obvious to us who they are and how they are working with Mrs Byron and the teachers to improve Marlborough.

Governors and Senior Leaders introduced termly forums back in the 2016-2017 academic year. Despite publication only a small group of parents and carers attended to find out more about what the strategic leaders of the school have been working on to further improve standards and achievement at Marlborough Primary School. The next forum takes place on 5th December 2017. We encourage all parents and carers to attend.

Play times should be longer. Punishment scheme should be clearer and more rigorously applied. Unclear policy on bullying.

All children benefit from a fifteen minute playtime in the morning. Key Stage 1 children enjoy an additional 15 minutes playtime in the afternoon. Key Stage 2 teachers provide rest and 'brain' breaks to pupils when required.

The school does not operate a punishment scheme. This would go against our rights-respecting ethos and the values of respect and friendship which we promote. We do however operate 'Going for Green'. A behaviour management system which ensures consistency in approach, rewards for following the school's five 'magic rules as well as clear sanctions when these are not adhered to.

The school's anti-bullying policy has recently been revised and is accessible via our school website along with our behaviour policy and behaviour plan. We do hope you will find that our zero-tolerance approach to bullying is clear: <https://marlboroughprimary.school/policies>

Nice and friendly staff many thanks

Thank you for your feedback. It is always rewarding to have acknowledgement for the hard work and efforts of our team and we are grateful for this.

I have seen massive improvements this year and thank everyone for a well-rounded school experience for my child.

Thank you for your feedback. It is always rewarding to have acknowledgement for the hard work and efforts of our team and we are grateful for this.

My child enjoys at school. He enjoys all trips and studies well.

Thank you for your feedback. We are pleased that your child is enjoying their learning journey at Marlborough Primary School. We worked last year to plan widening of the enrichment opportunities children will experience

whilst attending Marlborough Primary School. Educational visits and trips are an important aspect of this as your child should experience more opportunities to learn beyond the classroom as all children experienced with the recent trip to Southend seaside and more recently during the IntoFilm Festival.

I am very pleased with the school. I appreciate the attention and focus the teachers put into their children and teaching material. Thank you

Thank you for your feedback. We are resolved to ensure that Marlborough Primary School is a place of learning and development 'For Every Child's Bright Future'.

Communication could be improved. I have sent an email regarding a concern in the past and I have not received acknowledgement nor a response to date. But very happy about how the management deal with emergency situations. e.g. breakfast and afternoon club. My child does not attend these but I think the way it was handled was impressive.

Thank you for your feedback. We acknowledge that in such a large primary school, communication can always be improved. If you have an unresolved issue or concern, we urge you to come into school to make an appointment to meet with either your child's class teacher, Phase Leader or member of the Senior Leadership team.

The school is great for me.

Thank you for your positive feedback.

Coming from a school where literally my children were discriminated, they came to heaven. Their potential and abilities were challenged and they were not labelled dumb or day dreamers. I'm glad and thankful to the teachers for making their school journey rewarding and interesting for them and bringing the best out of them. Thanks.

Thank you for your feedback. We are equally grateful that you have chosen Marlborough Primary School as an educational establishment for your child to grow and learn.

Am very happy about my child progress and her learning at school.

Thank you for your feedback. We are pleased that your child is enjoying their learning journey at Marlborough Primary School.

Please keep up emailing any info, this is very helpful. Thank you.

Thank you for your feedback. We will consider to use a range of strategies to improve communication with all members of our school community.

The school is great

Thank you for such positive feedback. We are thrilled that you feel the same way about Marlborough Primary School that we do!

My child is very happy when going to school

Thank you for your feedback. We are pleased that your child is enjoying their learning journey at Marlborough Primary School.

Thank u so much for all the hard work

Thank you for your feedback. It is always rewarding to have acknowledgement for the hard work and efforts of our team and we are grateful for this.

My child has had a progress and I am happy with that and I thank the school's team.

Thank you for your feedback. We are pleased that your child is enjoying their learning journey at Marlborough Primary School and grateful for such positive encouragement.

I appreciate it very much if we could have a weekly note on what our child is learning in class- a short note that can be shared with parents of the class- just so we can extend this learning at home. Otherwise my child is pleased with her experience in the school. Cheers.

Thank you for your feedback. We make every effort to consider and respond accordingly to the requests of parents and carers however this request places an unsustainable workload on teachers which detracts from their ability to prepare, plan and assess to the high standards expected.

Teachers are on the playground at the beginning and end of each school day to meet with parents and carers, at which time scheduling meeting times to discuss support beyond the school day is available. Parents and carers are also able to email the office to send a message to class teachers, however and to be mindful, teachers will respond outside of teaching, planning and assessment times.

My child is very lucky to be a student of Marlborough Primary

Thank you for your feedback. We are equally lucky that your child is a member of the Marlborough Primary School family!

My child is very happy in this school and I'm happy with the teachers. Mrs Byron is doing a great job...!!!

Thank you for your feedback. We are pleased that your child is enjoying their learning journey at Marlborough Primary School and grateful for such positive encouragement. Thank you for your continued support to make Marlborough a centre of growth and learning 'For Every Child's Bright Future'.

We are happy with school

Thank you for your feedback.

My child is lucky to be a student in Marlborough Primary

Thank you for your feedback. We are equally lucky that your child is a member of the Marlborough Primary School family!

School lunches are awful - please go back to the caterers you had last year.

Thank you for your feedback. Unfortunately, a tendering process prevents reverting to previous providers. We are however working with Caterlink, our new catering providers to ensure nutritious and healthy hot meals during this establishment period. Caterlink will also be offering parents and carers the opportunity to attend another 'tasting session' during the spring term parents and carers' evening.

I can see lot of improvement in my child's reading and understanding :)

Thank you for your feedback. We are pleased that your child is enjoying their learning journey at Marlborough Primary School.

I'm really happy with X's school experience this year. Her teacher has made her love school again. X is working far more independently and really loves her teacher, not wanting to let her down. The school in general is more engaging and I'm pleased with the diverse approach to education and the emphasis on respect and how this is being backed up with positive reinforcement. This has been a fantastic start to the school year and is the reason why I am so pleased she is at Marlborough.

Thank you for your feedback. We are pleased that your child is enjoying her learning journey at Marlborough Primary School. It is always rewarding to have acknowledgement for the hard work and efforts of our team and our resolve to ensure that Marlborough Primary School is a place of learning and development 'For Every Child's Bright Future'.

I would like to see languages being taught or offered from year 1 upwards. Organisation of school trips and school events really needs to be improved. They are often chaotic and the children could get a great deal more from them with a bit more planning.

Thank you for your feedback. Unfortunately there is not statutory requirement for modern foreign languages to be taught until children commence Key Stage 2. Marlborough Primary School complies with this requirement through the Spanish Curriculum taught to all children in Years 3 to 6.

We are continually working to improve the quality of provision children experience at Marlborough Primary School which includes trips and visits which form part of our enrichment curriculum experience. We ensure that 'recky' visits and risk assessments are completed at least four weeks in advance of any visit / trip. Teachers can then decide what aspects of a trip they want children to experience, and any workshops children will participate in linked to their current topic learning.

We thank you and value your feedback in helping us to improve our quality of provision further.

I think the scale used to understand perception needs an additional item between Agree and Disagree.

Thank you for your feedback. We shall consider how we can improve how we gather the parent and carer 'voice' in the future.

I was very disappointed with the last minute information about the Granary Kids after school club closure and cancellation of teacher led club due to parents evening. The date of parents meeting evening was known in advance but the club cancellation was done last minute.

We are sorry to hear that you are disappointed by the closure of Granary Kids provision but hope you are pleased that there was no disruption to service between Granary Kids led provision and the school's own management of our extended schools provision. As the letter (10/10/17) sent to all our parents and carers made clear, the school was not provided with any notice of Granary Kids termination of services and therefore acted as promptly as possible so as not to disrupt the childcare arrangements of our working families.

The dates of all teacher led after-school clubs are planned at the commencement of each term with consideration for whole school events such as parents evening. At the point of publication, the dates that all teacher-led clubs will be operating is communicated and published in our fortnightly newsletter. There was therefore no cancellation of clubs this academic year.

School lacks in understanding and dealing with child's emotional needs which is a base of his learning and progress

We are disappointed that you feel this way. All our staff receive annual safeguarding and child protection training to both recognise and deal with children's emotional needs. Many of our staff are also parents / grandparents and therefore have first-hand experience of individual children's needs to ensure their health, happiness and wellbeing. We are prioritising wellbeing as one of our school development priorities and are currently at the early stages of working towards achievement of the Optimus Wellbeing Award. Here we want to ensure that Marlborough Primary School is a happy and safe place to learn and work. In addition to this we have also appointed a trained Counsellor who works in school every Monday. Mr Sanchez provides counselling to children who have been referred by staff where a need is identified.

Many times Staffs are not aware of any events happening in the school and you don't get enough information

Thank you for your feedback. It would have been helpful to have been informed what specific information or event you were referring to. All Marlborough Primary School staff are provided with an annual calendar of events at the commencement of the academic year. These are shared on a whole school staff electronic calendar / diary. We have extended the ways in which we communicate with staff further this year. We hold two morning staff briefings each week, the minutes of which are then shared via email. In addition to this, key information is communicated in our staffroom via an electronic screen and upon noticeboards.

We accept that as Marlborough Primary School is larger than most primary schools, communication is essential and more challenging and welcome your feedback in relation to this issue.

All the staff & teachers in Marlborough are approachable

Thank you for your feedback. We are proud to have an ambitious, compassionate and committed team at Marlborough Primary School.

My son sometimes does not know why he gets Amber warnings. More communication about my child's progress wanted. Happy with the homework so far in year 4.

Thank you for your feedback. We hope that you were able to gain the information you seek regarding your child's progress and behaviour during the meeting you had with your child's class teacher during the autumn term parents and carers' consultation evenings.

There are few scenarios that I could not agree with the school. Though I am not against creating awareness among kids, there are situations where I felt that the school is encouraging only certain things or community and they are over doing it. As this is not a community school I don't wish my child to be overdoing one community activity and then all of sudden ignoring or doing less about another community. I feel that there should be a balance. 2) I also felt that the last academic year festival there where so many brilliant activities where kids giving opportunity to perform in the festival but it's a shame that the new letter couldn't capture and display the pride moments of the kids showing "see this is our school" and it was also a best traditional dressed day. But none was in newsletter. 3) I couldn't agree with posting of videos or pictures of kids in Instagram or Facebook by the school as it's very vulnerable. Lately kid's faces are being exposed very frequently. Newsletters yes but I wouldn't prefer via any other social media. Especially not safe for the adopted or separated kids. 4) Last but not the least, I do appreciate in regards with the quality of home learning the kids are receiving now and also the head teachers immediate action regarding the granary club the way she pulled it up and successfully running. 5) As a parent, I want the school to have its Ofsted done as it's been more than 7 years. It acts as a driving force for its betterment as I always believe the more you explore the better you are!

We are a community non-faith school and as such we teach the local agreed syllabus of religious studies (RE), which includes recognising the festivals of the main religious festivals. An overview of our RE curriculum map is included within our curriculum content and design policy and accessible via our school website:

<https://marlboroughprimary.school/news/latestcurriculumdevelopment>

No one faith is given more priority than another and all children, where possible are encouraged to learn about each and show respect throughout their learning. This year we were proud to have included curriculum teaching and learning and celebration of Black History Month throughout the whole month of October, giving it value, recognition and representation within our curriculum, learning and teaching.

Marlborough Primary School's fortnightly newsletter 'The Magic of Marlborough' publishes many of the work of pupils alongside events and celebrations. This year our gifted writers are more involved in contributing to the newsletter.

Parents and Carers are asked to complete and return image permissions forms each academic year. The school uses these before showcasing the work and achievements of the children and school via our school website, social media profiles and other online means of communication. We acknowledge and accept that some parents and carers are not agreeable to their child's image being used, which we always respect. Children's full names are never used which complies with online safety best practice.

We are pleased that you are happy with your child's home learning and action taken to ensure no disruption following Granary Kids termination of services. We are working very hard together to develop Marlborough Primary School to be a truly 'good' school.

We agree, 7 years is a very long time since the last school Ofsted Inspection. The Ofsted framework for inspecting and judging schools has changed at least fifteen different times since 2010 with heightened expectations with each revision. The Ofsted 'Common Inspection Framework, (CIF) is due to be renewed again in September 2018 with Ofsted already citing significant changes based on feedback from Government consultations e.g. Assessment. There

have also been over 30 government initiatives introduced nationally in schools since our last inspection. Some of which have been the most significant changes to impact education over the past 25 years. These include the introduction of the revised National Curriculum 2014, with heightened expectations for all learners, SEND reforms of 2014, new statutory standardised testing procedures at the end of key stages, the introduction of Phonics Screening check at Years 1 and 2, the introduction of Pupil Premium Funding, Introduction of Universal Free School Meals, removal of assessment with Levels and autonomy schools have been given to design and introduce individual methods of assessing attainment and measuring progress.

The school has also seen much change which has included decant to temporary facilities, moving into a new purpose-built school building, four different Headteachers and senior leadership teams as well as a largely new workforce where staffing was restructured during 2016-2017 to ensure clear responsibilities, accountabilities and .

Like most schools, we use the Ofsted Common Inspection Framework (CIF) to evaluate our provision, as a benchmark to inform action planning and priorities for development. We currently evaluate ourselves to be a 'good' school with a focus on consistency, coverage, challenge and creativity encompassed within the school development plan for 2017-2018.

We hosted our most recent termly parents, carers and governors forum at on 5th December 2017 and encourage you to attend future forums to find out more about the school development work that has taken place since September, in addition to our focus for the remainder of the academic year.

The Headteacher has made great strides in improving the quality of education for all children at Marlborough

Thank you for your feedback and positive words of encouragement. The journey has not been a smooth one, but with the support of my fantastic team of staff, governors, parents and of course our wonderful children, I am determined that Marlborough Primary School will continue to develop and aim to be truly outstanding school 'For Every Child's Bright Future'.

My main concerns are around homework, I have noticed my child's homework has not been marked by the teacher since the start of the academic year. Without this feedback it make parents unable to support their child in things they are finding difficult at school.

Thank you for your feedback. The importance of marking and providing feedback on homework has been shared with all staff. Should you have any further issues, please do not hesitate to come into school to make an appointment to meet with the relevant Phase Leader.

Good to know that my child is learning something new every day!

Thank you for your feedback.